

# **Statement of Behaviour Principles**

## **Purley CE Primary School**

**Date of policy: June 2018**

**Review Cycle: 2 years**

**Reviewed By: Full Governing Board**

**Last Reviewed:**

**Approved By: Full Governing Board 18/6/18**

**Next review date: Summer 2020**

**Learn to love, love to learn**



# Purley Primary School

This is a statement of our Behaviour Principles to assist the Headteacher in establishing the school behaviour policy.

The Governing Body has determined these principles in light of the school ethos as a church school, the strategic vision and the needs of the school. All members of the school community should understand and accept the principles on which the behaviour policy is grounded.

## Our School Rules

- We try our best in everything we do
- We respect the school and everyone in it (being honest, helpful, looking after property, and moving sensibly)
- We are kind to everyone and we all feel safe (being polite and caring, using appropriate language)
- We enjoy our learning and let others enjoy their learning too

## Principles

The principles are based on the school's "Values" and school rules.

- The Values are: **perseverance, love, hope, joy** and **responsibility**.
- The behaviour policy and guidelines should promote good relationships and allow every member of the school community to behave in a considerate way
- All pupils and staff should be treated fairly
- The policy should promote positive behaviour, and that sanctions should be applied consistently for unacceptable behaviour, including bullying and violence
- Every member of the school should feel valued and respected
- Children should understand what happens if they break the rules and have an opportunity to make amends
- Parents should be involved at an early stage when dealing with disciplinary issues
- A multi-agency approach should be used wherever appropriate
- A flexible approach as well as different strategies should be considered when children are unable to conform, including where their behaviour comes as a result of events outside of their control (e.g. divorce of a parents, bereavement etc.)
- The behaviour policy should be reviewed and discussed at the beginning of each academic year with all members of the school community, and children should regularly review the school and class rules.
- Staff should be part of creating a safe and secure environment as well as creating a positive school ethos.
- Staff should be good role models, polite, well prepared and organised. All staff should model positive behaviour and promote it through active development of pupil's social, emotional, and behavioural skills.
- The Headteacher should take the lead in establishing and implementing a positive school ethos, with its accompanying behaviour policy, and promote

good behaviour. They should monitor behaviour (including bullying), reporting incidents of a serious nature.

- We will respect each other's personal information and data, ensuring appropriate safeguards are in place to support this
- The role of parents and pupils in creating a positive behaviour environment should be detailed in the Behaviour Policy
- The role of the governors should be detailed in the Behaviour Policy
- This statement with its accompanying policy should be reviewed bi-annually, and agreed with the governing body

Approved

Chair of Governors: Mrs C. Hester  
Date: June 2018

Headteacher: Mrs K. Fakes  
Date: June 2018