

Accessibility Plan

Purley CE Primary School

Date of policy: September 2009

Review date: Autumn 2017

Next review date: Autumn 2020 (every 3 years)



Accessibility Plan for Purley Primary School 2017-2020

% of children with SEND (Sept 2017) = 17%

Action	By Whom?	When?	Monitoring	Report to	Success Criteria	Resources
To provide regular training for 1 :1 SLAs both in-house and external training	LA Specialist Teacher Advisors and SENCO	ongoing as necessary	Regular discussions between TAs, SENCO	SENCO/HT	All pupils with a disability will have equal access to the curriculum	TA SENCO
On going medical training for staff on key medical issues for current children e.g. anaphylaxis, diabetes, Tourettes	School Nurse	September – rolling annual programme	H.T. Recorded in minutes All staff to regularly update	SENCO/HT	All disabled pupils will be safe and all staff will be fully equipped to deal with necessary emergencies	Auto injector pens Handouts School nurse
Ensure Admissions pack requests from parents/carers any additional medical need of parents and child	H.T	Review of Admissions Policy	Headteacher	Governors	School will be fully aware of the disability needs of all parents/carers and pupils	Admissions Policy Admissions pack
Continue to build on current good practice with regard to liaison between school/preschool for all children and especially those with a disability	SENCO Class Teachers	Annually on transition	Headteacher F/S Co-ordinator	Governors	Transition into school will be smooth and trouble free	SENCO Preschool SENCo E.P. Area Inclusion Coordinator Other professionals linked with individual children
Ensure that school trips are made accessible to all	Class Teacher to liaise with site to be visited to be aware of possible accessibility/medical issues and then share with parents/SENCO	Prior to each trip	Headteacher	Governors	All pupils will be able to access all trips	Class Teacher Site Leaflets Transport
Teachers planning includes as a matter of course opportunities for all pupils to take part and achieve	Class Teaching teams	Ongoing	Headteacher	Governors	All planning will continue to meet the need of every individual child	Teachers planning and subsequent resources

SAPs to accurately reflect the needs of individuals and plans for interventions that are 'additional to and different' from those provided for other pupils	Class Teacher	Termly	SENCO/Headteacher	Governors	SAP's will accurately map out the next steps in learning and will outcomes will be judged against clear success criteria	SAP's Supporting resources
Improve accessibility to the school- Highlight the limitations of the site to all potential visitors and assess their needs on an individual basis.	HT/Office	Ongoing	Headteacher	Governors	Easier access to the school. A more welcoming entrance to the school. Reduction of the potential for distress.	signage
To maintain a clear provision map of all SEN support in place to meet individual needs	SENCO in conjunction with Class Teacher and Teaching Assistants	Actioned and on-going termly	SENCO	Governors	All pupils will have access to the appropriate targeted intervention to meet their needs and this will be carefully monitored and tracked.	Provision map Resources TA's Class Teachers SENCO
Maintain the PEEP Plans and Review Fire Risk Assessment	Headteacher	PEEP plans updated annually on earlier if needed	H.T. /SENCO/ H&S officer	Governors	All staff and pupils will be safely evacuated from the building in the event of a fire	Fire Risk Assessment
All policies will be reviewed and evaluated to ensure they reflect the disability equality duty to pupils, staff and parents	All subject leaders	(annual reminders at first staff meeting of the academic year)	H.T.	Governors	All policies will reflect the disability equality duty	School policies
Ensure that all disabled pupils, staff and parents are fully aware of the definition of disability and all those it covers	SENCO within the context of the school prospectus	Ongoing – available on website	H.T.	Governors	All pupils will be aware if the definition of disability applies to them	Disability Equality Scheme

Ensure that all pupils, staff and parents are assured of confidentiality when disclosing information and know disclosures will be handled sensitively	SENCO within the context of the school prospectus	Ongoing – available on website	H.T.	Governors	All pupils will feel confident to fully disclose information with regard to their disabilities and there will be improved opportunities and outcomes for pupils	Disability Equality Scheme
To take proactive steps to raise the awareness of disability related harassment	Whole school team PSHE leader	Within the context of Circle Time, PSHE, P4C , Collective worship	PSHE	Governors	All pupils will be aware of disability related harassment and will take proactive steps to be fully inclusive	PSHE schemes of work PSHE Leader Learning Policy