

Purley Church of England Primary School



Summary of School Development Plan (12.7.21)

April 2021-2022



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School Development Plan

April 2021-2022

Our school places its Christian values at its heart. Our vision is to “learn to love, love to learn; “to ensure all are nurtured as individuals to shine brightly with confidence to be the best version of themselves and to develop skills and responsibilities for life.

Priority 1: To maintain excellence in the teaching and learning at Purley C of E Primary School following the Covid pandemic disruption. **(Recovery)**

Priority 2: Ensuring that SMSC continues to be evident in the everyday life of the school and to promote the distinctiveness of our Church of England School. **(Environmental)**

LEARN TO LOVE, LOVE TO LEARN

Learn to love, love to learn.

Bible Reference-

"Let all that you do be done in love" 1 Corinthians 16:14

Our mission at Purley CE Primary School is to ensure everyone is nurtured as individuals to shine brightly with confidence to be the best version of themselves.

- Our provision for the spiritual, moral, social and cultural development is at the centre of all we do.
- Through our **value of love**, we hope to inspire the children to love God, love themselves, love one another and love learning.
- Through our **value of courage** we hope to guide our children to accept the things they cannot change and have the courage to change the things they can (Serenity Prayer)
- Through our **value of wisdom** we aim encourage our children to make the right choices in life

Curriculum Intent Statement

The aim of the curriculum at Purley CE Primary School is to inspire students as courageous advocates who will make a difference to the world.

Our priority is to ensure children are nurtured as individuals to shine brightly with confidence to be the best version of themselves.

Our curriculum prepares students by igniting a love of learning, forging self-motivated individuals who are reflective problem-solvers, collaborative team players and resilient citizens in an ever-evolving world.

Strong foundations for skills-based learning underpin our curriculum and students develop the capacity to perform, drawing on a firm bedrock of subject knowledge.

INTENT	Area of Focus	IMPACT
Priority 1: To maintain excellence in the teaching and learning at Purley C of E Primary School following the Covid pandemic disruption. (Recovery)	Academic progress following lockdown assessment	Progress tracked Gaps identified and addressed. Staff supported to write end of year reports
	Pupil Well being	<u>Pupils are given an opportunity to ask questions and share concerns.</u> <u>Pupil's anxieties are identified and supported.</u>
	Develop middle leaders	SLT comprises individuals that have the experience and responsibility for major decisions that take place in a school. Cohesion in understanding and provision for all vulnerable groups. Progression in subjects is audited and adaptations made if needed. Progression documents available for staff and parents to access in all subjects.
	English Oracy project	Children's vocabulary is developed including sentence stems to support discussion Increased self-esteem. Most children are able to contribute constructively to a discussion.
	Library	The library as seen by all pupils as accessible. There is a defined poetry section.
	Handwriting	Improved handwriting fluency in all classes. Pupils in KS2 writing in a fluent joined up writing style. Pupils leave KS1 with correct letter formation and are able to join their letters.
	Maths – White Rose Maths and KIRFS	Teacher workload is reduced. The school uses a scheme that is ambitious for its pupils. Children's ability to recall key maths facts is improved enabling more capacity to deal with problem solving
	Physical activities	Best use is made of the sports grant to support the teaching and learning of PE widening the sporting opportunities for pupils
	Creation of a Curriculum and Data-governor working group Creation of Learning and Teaching governor working group focussing on curriculum and data.	Governors are better equipped to hold the school to account.
	Evaluation of resources and environments following lockdown.	The school is a pleasant and functional place of work.
IT refresh project	Development made in digital learning during lockdown are built upon and the school has the infrastructure to support. Staff are trained to use the technology available Conferencing facility to enable staff training and hold meeting both in person and virtually Reorganised shared folders enabling greater efficiency	

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Priority 2 : Ensuring that SMSC continues to be evident in the everyday life of the school and to promote the distinctiveness of our Church of England School. (Environmental)

<p>Develop a greater appreciation of God’s wonderful world and how to care for it.</p> <ul style="list-style-type: none"> • 	<p>Develop a greater awareness in the school of ways of caring for the environment</p> <p>Reduced wastage</p> <p>Recycle waste</p>
<p>Therapeutic thinking behaviour support</p>	<p>Pupil self-esteem is raised and staff supported to improve behaviour keeping to the school’s values</p> <p>Parents have a greater understanding of the changes to the behaviour policy</p>
<ul style="list-style-type: none"> • E-safety • Parent information evening on e-safety led by the police <p>Parent voice/ feedback</p>	<p>Parents are supported to monitor children’s use of technology and are more aware of the dangers</p>
<p>Pupil well being</p>	<p>Pupil’s wellbeing is supported enabling them to focus on learning and developing to their potential.</p>
<p>Staff well being</p> <p>School procedures for supporting staff</p>	<p>Clarity of expectation</p> <p>Staff voice is heard. Concerns addressed</p>
<p>Developing worship</p> <p>Celebrate Pentecost</p> <p>Outdoor worship</p> <p>Bishop Olivia visit</p> <p>Continue to develop spirituality through the windows mirror doors model</p> <p>Charity support</p>	<p>Children have a greater understanding of the importance of Pentecost to Christians.</p> <p>Strengthened relationship with the community</p> <p>Children have a greater understanding of church hierarchy</p> <p>The school supporting in changing the life of others.</p> <p>The school impacting beyond the school community spreading the message “ learn to love, love to learn</p> <p>Develop the spirituality using the model for use in the classroom and playground.</p>

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