



**Purley CE Primary School**  
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Mrs K Fakes



# Friday Newsletter

Learn to love, love to learn

**13th November 2020**

## Headteacher's Update

Thank you once again for your generosity. The poppy appeal this year was conducted a little differently due to the Covid restrictions but the School Councillors did a fantastic job in the different bubbles and we raised a fantastic £200.40. I hope you like our poppy display at the front of the school. I think they are very effective.

Thank you also for you Children in Need donations. It is always a difficult decision whether to join this charity as I am aware that you have already contributed to the Food Bank and the Poppy appeal. The children however would not forgive us if we didn't take part, and of course, it is a children's charity. Thanks to your generosity we raised £150.45

Another charity is FOPS. Last year FOPS donated over £11,000 to the school. They subsidised trips and enabled the school to purchase some much needed equipment. FOPS cannot run without the support of parents. Please join the Zoom meeting on Nov 19<sup>th</sup>. It will be after most children are in bed and no childcare is needed. Many hands make light work. There is a good distribution of work schedule in place and it is also very sociable. Get to know other parents better especially as you cannot meet on the playground in these difficult times. I look forward to seeing you online.



Mrs Fakes

## Collective Worship

We are continuing our journey through the lives of the early founders of the Israelites. We have leapt from the story of Jacob and Esau on to Jacob and his 12 sons - leaving space for humming songs from Joseph and his Amazing Technicolour Dream Coat. We travelled with Joseph to Egypt where he became a slave and was imprisoned. Yet God still used him to interpret the dreams of two of the Pharaoh's staff. When Pharaoh himself had a troubling dream, only Joseph could interpret it. This led to him being put in charge of Egypt's food resources. Eventually, during times of famine, Joseph's family, Jacob and his sons, came to Egypt and were reunited with Joseph. This left the Israelites in Egypt for the next 400 years. But that's next week's journey

Reverend Bailey

## Remembrance

A very emotional remembrance assembly was held at the front of the school on Wednesday. The children observed the silence so respectfully and were told about the tomb of the unknown warrior. The occasion itself was very moving, staff were even more affected by the sight of having our whole school together for the first time since March (Bubble socially distanced of course). Members of the public and neighbours joined in with our service from the roadside. We are considering repeating this format next year as it was very special and beautiful.



## School Photos

The proofs of the school photos are in your child's book bag (Hedgehog Class – these will be sent home on Monday). If you'd like to order some photos, please return your order form and payment in the envelope provided by Tuesday 24<sup>th</sup> November at the latest.

## Christmas Card Project



The sample cards are in your child's book bag together with an order form. Payments can be made to FOPs by cash, or by BACS using the following details:

Bank name: Barclays

Sort code: 20-71-03

Account number: 30431826

(if paying by BACS, please use "xmas + your child's surname as a reference).

**Deadline to return the forms is 9.00 am, Monday 2<sup>nd</sup> December at the latest.**

## Uniform

As the weather is getting colder, the need for good ventilation is also making inside the school colder. We advise that the children should be wearing an extra layer of clothing under their school uniform on cold days and they need to remember to bring a coat to school.



## West Berks SEN consultation

West Berks are launching a consultation into extending SEN provision.



Your views are important, to take part, please go to the website:

<https://info.westberks.gov.uk/sendprovision>

## Supporting Your Child's Reading

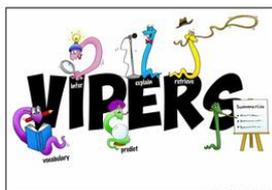
We all know that reading is fundamental to the development of children. Countless research shows the links between good reading skills from an early age and future success in life.



Using the reading VIPERS can really help develop your child's reading/comprehension skills. They are up on our school website for you to download.

VIPERS is based on 6 key reading/comprehension skills:

1. Vocabulary
2. Inference
3. Prediction
4. Explanation
5. Retrieval
6. Sequence/Summarise



*Mrs Burton*

### **Badger Class**

Badger class have been enthusiastic researchers this week finding out about Samuel Pepys and the Great Fire of London. We started the week travelling back to the 17th century to find out what it was like to live in London during the Tudor times. Using drama, we explored the city and got a real feel for how life has changed. Looking at historical paintings we researched further and wrote descriptions of what was happening using exciting adjectives. In art we enjoyed looking at the work of Paul Klee and used "Senecio" as a stimulus for portraits of Samuel Pepys. These were then decorated using hot and cold colours. The children worked with great resilience to make their art work the best they possibly could. Our science this week has been to look at grouping and sorting different materials. In maths Y1 have been exploring place value in teen numbers and using place value (tens and units) to order numbers to 50. Y2 have been investigating how to use Carroll diagrams to sort 2d shapes in different ways.

*Mrs Lyn-Jones*

### **Owl Class**

This week we have launched into our new topic, 'What's 'peaking' out of the Earth?', with a multitude of volcanic eruptions, that left the classroom with the distinct smell of vinegar! We have investigated how volcanoes are formed and how and why they erupt.

In English we have explored technical vocabulary that will help us understand our writing on Sir Edmund Hillary. The children have created their own glossary looking up unfamiliar words in a dictionary. They have created mind maps to record all their learnt knowledges on Sir Edmund Hillary, who we have affectionately called Ed, and now we are applying this information to create fact sheets. Next week we are exploring his climb up Everest

Need help choosing exciting and new literature for your child? Browse the reading lists from [lovereadingschools](https://www.lovereadingschools.co.uk/) using the link below:

<https://www.lovereadingschools.co.uk/lists>

**Phonics** Helping your child achieve in phonics - Access the award nominated phonics module on espresso. From the Key Stage 1 home page select English and scroll down to phonics. Follow link below to login

<https://online.espresso.co.uk/espresso/login/Authn/UserPassword>

Username - student4718

Password - onetwo

### **Hedgehog Class**

This week we read the story of Kipper's Monster and we thought about how shadows are made. We explored making shadows and drawing round them on the IWB, then made our own shadow puppets using junk resources. We practised using bossy words to write instructions for making the puppets so others can join in the fun. In maths we have been using positional language and we enjoyed hiding story characters around the classroom for a partner to find, practising our language to describe where we found them. Some children decided to put on a show on the stage, making tickets and providing chairs for the audience.



Next week our focus children will be George Cashley and Sofia.

and will be considering his emotional feelings during this expedition.

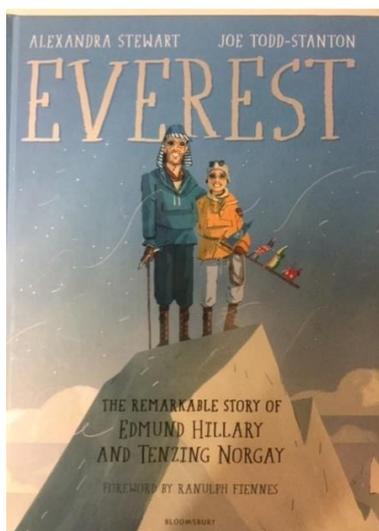
We have also been exploring contractions, this is a lovely link with a few quizzes at the end that they may wish to watch again.

<https://www.bbc.co.uk/bitesize/articles/z4cqkty>

In maths, cubes are working on fractions and the spheres are revisiting grid multiplication.

Next week we are hoping to have a live link up with a mountaineer who has climbed Everest and have opportunities to ask him any questions. I am keeping my fingers crossed that we may be able to reorganise our cancelled climbing trip to Reading Climbing Centre.

We are using an excellent book to support our learning on Everest and some of the children have asked for the details:



It is available on Amazon at a cost of £9.99

*Mrs Pickering*

### Woodpecker Class

The children are thoroughly inspired by our writing masterclass with the author Luke Temple. His online resources and videos have been helping us explore the tools we can use to be even better writers. His 'Mutating Mansion' has inspired a host of imaginative ideas about new settings such as a dragon room, endless slide, deadly chef and even the indoor/outdoor room! We have



investigated using similes, metaphors, onomatopoeia and alliteration for effect and also used drama to explore how to show feelings in a character, rather than just tell them. We now look forward to writing our own chapter for the book, next week, and putting all our studies this week into further use. The class were given letters from Luke about the opportunity to buy copies of his books, remember to send in your orders (or order from him as it said on the sheet).

In Science we have been rather busy with a range of activities to review and extend our understanding of properties of materials and considering what would happen if objects are made from rather inappropriate materials. The brick football was a definite no-no as was the chocolate tea pot.... Over in Mayans we are exploring how their numbering system was similar and different to our own. Ask the children about pebbles, shells and sticks! It is an intriguing system and one to explore more at home if you like a challenge! With the elections for House Captains approaching fast, the candidates are busily preparing their presentations and I have been very impressed with their initiative and independence with this task. We look forward to the 'hustings' in school and announcing the winners!



*Mrs Hicks*

### Bags2School



Don't forget FOPS have booked a bag2school collection for Friday 27 November. Collection bags have been sent home, however they also accept bin liners and carrier bags of clothes too. On the morning of the 27<sup>th</sup> November collection points will be set up in the staff carpark at the front of the school and by the car park in Lister Close. Please could we ask that you don't bring bags into school before this date, as we do not have the space to store them. Many thanks.

## Diary Dates

17/11/20	Whole school Flu immunisation
19/11/20	FOP's Zoom Meeting
11/12/20	Professor Bubble Works Science Workshop (subsidised by FOPS)
16/12/20	School Christmas Lunch
17/12/20	Class Christmas Party
18/12/20	End of Autumn Term 2, 1.15pm
<b>21/12/20</b> <b>04/01/21</b>	<b>CHRISTMAS BREAK</b>
05/01/21	Start of Spring Term 1
12/02/21	End of Spring Term 1
<b>15/02/21</b> <b>19/02/21</b>	<b>HALF TERM</b>
22/02/21	Start of Spring Term 2
31/03/21	End of Spring Term 2, 1.15pm
<b>01/04/21</b> <b>16/04/21</b>	<b>EASTER BREAK</b>
19/04/21	Start of Summer 1
28/05/21	End of Summer 1
<b>31/05/21</b> <b>04/06/21</b>	<b>HALF TERM</b>
07/06/21	Start of Summer 2
<b>20/07/21</b>	<b>End of Academic Year, 1.15pm</b>

### Reminders:

- Deadline to return Christmas Card Project orders: 9.00am on Tuesday 24<sup>th</sup> November.
- Deadline to return Photo proofs: Tuesday 24<sup>th</sup> November.
- End of term 18<sup>th</sup> December at 1:15pm

As always, please remember our doors are open, should you wish to discuss any concerns, ask questions or celebrate successes regarding your children. You can contact me by phone on 0118 9842384 or email: [headteacher@purley.w-berks.sch.uk](mailto:headteacher@purley.w-berks.sch.uk)

Karen Fakes (Headteacher),  
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