

TikTok

We have seen some lovely dance moves that children have learnt from TikTok. There have however, been some posts that we have seen that are very inappropriate. We are constantly telling the children that they need to be careful what they post as these will track them for the rest of their lives. Attached is a fact sheet regarding how to support you child in being safer on Tik Tok. Please exercise you parental rights and check your children's use of social media and keep them safe from harm.

Parents Evening

Thank you to all the parents who have already have booked online appointments with your child's teacher. Please be aware that bookings on ParentMail will close 24 hours before the start of each session. A Teams meeting link will be sent out prior to the event.

Data Collection Sheet

Data collection sheets are being sent home with your children this week (with the exception of Hedgehog class). Please can you check all the details, make amendments if necessary, and return them to school so we can ensure our pupil information is up to date. Thank you to those who have already returned them. They are very important, especially contact details, should there be an emergency.

Lister Close Carpark

You may be aware that we have had a couple of instances in the last week, where children have been stung whilst playing in the trees by Lister Close carpark. It has been a very upsetting experience for them and also for the children who have witnessed it. We have been advised that there is a nest of burrowing bees in the area. Unfortunately they are a protected species so cannot be removed. Therefore, could you please ask your children to refrain from playing in this area for their own safety.

Harvest Festival

We will be holding our Harvest festival in school virtually this year. As in previous years we will be supporting the ReadiFood Bank and collecting the dried goods that they have requested. Please can all parents read the attached leaflet with suggestions of donations. The charity has supported many thousands of families this year.

Please send donations into school from Monday 19th October. They will be collected on Thursday 22nd October.

Hedgehog Class

The children used the traditional tale of *The Little Red Hen* to inspire their activities this week. They worked together as a team to build a tractor using the large outside construction, made stick puppets of the characters and used them to retell the story, and they baked some delicious bread rolls with their choice of herbs or dried fruits. Our classroom smelled amazing!

In maths the children have been exploring ways of making 5 using Numicon and a selection of autumn finds. They have also been watching what happens to a bulb placed in a vase of water. The children noticed that roots had begun to develop and they drew what they could see.

As next week is a shorter week at school, we will not be having focus children. Instead, as the children have been showing a keen interest in their pets, we would ask that the children bring in a photo of one of their pets to support our thinking of ways we can care for God's creatures.

Mrs Burton

Badger Class

Badger class have had another busy week at school and are all working so hard. Thank you for helping them learn their maths targets. Remind them to let me know when they think they are ready for the next one. Having researched India over the last few weeks we

have now made some beautiful maps of the country and included some of the key natural and human geographical features. The children were very proud of their Geography skills. In maths Y1 have continued to explore 2d shapes and symmetry. Y2 have been looking at place value and where numbers up to 100 sit in the number system. PE for this half of the term has been down at the field where we have been developing our football skills. The children have loved going down there and I have been impressed with their resilience and determination to improve. Well done Badgers!

Mrs Lyn-Jones

Owl Class

Ooh, we can certainly tell that half term is looming, the children are definitely starting to flag. However, being the great Owls that they all are, they are soldiering on and working hard. This week the children are using their research in Skara Brae to support a diary entry about a day in the life of an inhabitant on Skara Brae during the Stone Age period. This has really given the children the opportunity to draw on all their newly found knowledge about the Stone Age and feed it into their writing.

From jewellery making, sewing, cooking and hunting, they have done it all! We have now completed the maths and spelling assessments and we will be using the information collected from these results to plug any gaps in learning that was missed during the school closure, after half term. Thankfully there was not a large amount, thank you for all your hard work in keeping up with the learning during that challenging time.

Our class novel 'Stig of the Dump' instigated a discussion about fox hunting. The children had lots of opinions about this so we held a class debate. I was personally rather relieved to see that most children thought that it should be a banned sport. Ask your child what their thoughts on the matter was, some had some very insightful ideas!

With it being the time of harvest, Owl class have been exploring how other countries around the world celebrate and what they give thanks for. They are now working on putting all this together in a short presentation for our school virtual harvest festival celebration next week.

Just a reminder that reading books should be brought back to school on Friday and new ones will be issued on Monday. Spellings are usually issued on a Friday and purple spelling books should be in school for children to stick their new spelling in for learning at home. Book bags do not need to be in school every day.

Mrs Pickering

Woodpecker Class

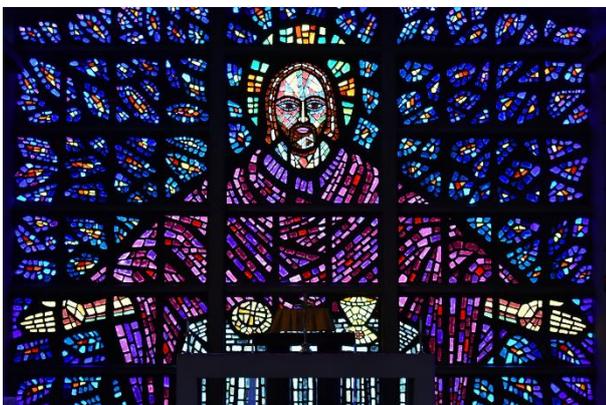
The Viking theme has continued with Woodpecker class, as we have drawn on our experience of the Battle for Wessex last week to write an eye witness account of the events. Applying our grammar learning about clauses meant that children were able to add even more detail to their writing. Some were decidedly gory in places! The resultant accounts highlighted that being able to experience first-hand (to some extent) what people went through, enables children to more fully understand why people acted as they did. History comes to life! Similarly, we are nearing the end of the Beowulf saga and have been exploring the figurative language used. Did you know that in the original Beowulf poem, there are over 1000 kennings?! We are exploring the character of Grendel's mother and creating our own kennings about her. We will also explore whether we feel any sympathy for her character. Was she really that bad or just got bad press?

Our Google Classroom is in constant use as Mrs. Hicks has set, amongst other things, spelling tests, Learning Enrichment tasks and a research project for the children to complete! The resultant Google Slide presentations on Viking life were fascinating to read. The children applied the Learning skill of

RESEARCH as they considered how to put information into their own words (not just cut and paste!)

In Maths, the Year 6 children have been securing their knowledge and understanding about equivalent fractions, comparing and ordering them. We have found it pays to know times tables facts as it speeds up the process. In addition, our focus on RUCSAC (Read, Understand, Choose, Solve, Answer, Check) has guided children into answering the question correctly. Forgetting units of measurement can have disastrous consequences! The Year 5 children have been busy with Mrs. Browning, in developing securing their knowledge and understanding about decimal numbers, to 2 places. This has been a real challenge for some, so perhaps some extra practice at home using money may help out! We have also applied our data handling skills in Science as we have interpreted a table to find information and answer questions about imaginary creatures. Then, used Venn diagrams to sort types of plants, applying their classification skills in the process.

Our studies in RE are culminating in the children's personal response to God and creating beautiful stained-glass window designs. Based on a range of examples we examined, including the spectacular Eucharist window at Buckfast Abbey, they have really enjoyed using the oil pastels to make colourful designs to show their thoughts about God.



Mrs Hicks

FOPs Information

Please note the new date for FOPS AGM. FOPS are also looking for a new chair person. If you are interested please contact FOPS directly.

PURLEY CE PRIMARY SCHOOL
VIRTUAL AGM
JOIN OTHER PARENTS AND FIND OUT MORE ABOUT **WHAT WE DO**, HOW WE **SPEND THE MONEY** AND HELP TO MAKE YOUR **SCHOOL EVEN BETTER.**
THIS YEAR'S AGM WILL BE A VIRTUAL MEETING.
EVERYONE IS WELCOME
WED 4 NOV 8PM
ZOOM LINK TO FOLLOW ON PARENTMAIL
REGISTER YOUR ATTENDANCE FOPS@GMAIL.COM AS WE PLAN TO GET A DRINK TO EVERYONE IN ADVANCE TO ENJOY DURING THE AGM

FRIENDS OF PURLEY SCHOOL NEEDS YOU!!
CAN YOU FILL OUR CHAIR?
HAVE YOU GOT WHAT IT TAKES?
EMAIL: ASKFOPS@GMAIL.COM

Diary Dates

20/10/20 and 22/10/20	Parents evening
22/10/20	End of Autumn Term 1
23/10/20 30/10/20	HALF TERM
02/11/20	Start of Autumn Term 2
11/11/20	Individual School Photos TBC
09/12/20	Whole school Flu immunisation
18/12/20	End of Autumn Term 2, 1.15pm
21/12/20 04/01/21	CHRISTMAS BREAK
05/01/21	Start of Spring Term 1
12/02/21	End of Spring Term 1
15/02/21 19/02/21	HALF TERM
22/02/21	Start of Spring Term 2
31/03/21	End of Spring Term 2, 1.15pm
01/04/21 16/04/21	EASTER BREAK
19/04/21	Start of Summer 1
28/05/21	End of Summer 1
31/05/21 04/06/21	HALF TERM
07/06/21	Start of Summer 2
20/07/21	End of Academic Year, 1.15pm

As always, please remember our doors are open, should you wish to discuss any concerns, ask questions or celebrate successes regarding your children. You can contact me by phone on 0118 9842384 or email: headteacher@purley.w-berks.sch.uk

Karen Fakes (Headteacher),
Learn to Love, love to Learn