



## Purley CE Primary School

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Mrs K Fakes



# Friday Bulletin

Learn to love, love to learn

09th October 2020

## Headteacher's Update

### World of difference

Due to our efforts to maintain as safe an environment as possible, we no longer have a daily Collective Worship with all classes in the hall. Instead I record a worship for all classes to access on a Monday and a Tuesday. Monday worship this half term has focussed on men and women who have "made a world of difference". We have found out about Mother Teresa, George Cadbury, William Wilberforce, Elizabeth Fry and this week Corrie ten Boom. I had never heard of Corrie, she had a very important message for us on the importance of forgiveness. She was able to forgive one of the soldiers who had treated herself and her family so badly in the concentration camps during WW2. All these people brought a change to the world. We have been considering how we can make a difference in our own worlds.



Our Tuesday worship has been based on Bible stories. The story of Jacob and Esau led us to discussing anger management and how different people react when they are angry. This week we focussed on the Tower of Babel and the importance of not showing off but having "good pride".

Mrs Fakes

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### Parents evening

Another first for us online! **Bookings will go live via ParentMail this evening, Friday 09<sup>th</sup> October 2020 at 8pm**

Hedgehog class parents will be invited for face to face meetings. There are fewer in this class and there will be time to clean the area between parents. These can be booked via ParentMail

Badger, Owl and Woodpecker class are invited to online meetings via Teams (link will be sent out separately) Please book your slots via ParentMail. You will be kept in a waiting room until the teacher is ready. We will endeavour to keep to time, internet willing! Please ensure that your user name is appropriate so that the teacher is aware of who is coming into the meeting.

If you would prefer a telephone consultation, please e mail the school office. We will then see when we are able to timetable these.

## Writing Champions!

During the lockdown some children from Badger class entered a RIDDLE writing competition. Congratulations to Annabelle Parker, Brandon Pollard, Lewis Tovey, Phoebe Tovey, Phoebe Tigwell, Cora Ham and Freya Eldred. All of these very talented children had their poems selected to be published in a poetry book. We look forward to receiving a copy of the book in school to enjoy reading their riddles. What an achievement!



## Hedgehog Class

The children found different ways of making caterpillars this week, linking to our story of The Very Hungry Caterpillar. They threaded herb leaves onto pipe cleaners, used paint and sponges, and found different ways of joining paper circles. The children thought about the food the caterpillar ate and talked about whether they were good for you or treat foods. They learned the words stop, go, fast and slow and

used these when playing the chime bars in our music session. Some children then practiced moving fast or slow when outside on the track.

Next week we will be thinking about autumn and harvest time and our focus children will be Alfie and Amber.

Mrs Burton

## Badger Class

Badger class have been thinking about Harvest this week and why we have Harvest Festivals. We have discussed the many things we need to be thankful for and considered the work of farmers and fishermen in bringing healthy food to our tables. As a class we have learnt a prayer thanking the fishermen for their work and bravery when going out to sea. In RE we enjoyed listening to the Bible story of Jonah and the whale and reflected on how the story is all about saying sorry and asking for forgiveness. Using the stained-glass image of Jonah from Canterbury Cathedral, we then made our own representations of the story. As part of our Science learning we have looked at eating a healthy diet and sorting food into different food groups. In Maths Y1 children have been working with 2d shapes and describing their properties and Y2 have been practising subtraction and exploring how it is the inverse to addition.

Mrs Lyn-Jones

## Owl Class

Book publishing has been the focus for English this week. Their Stone Age stories were so amazing everyone's was accepted by Mother Owl Publishers for publication. All the text has been edited and written out in best handwriting with some stunning book cover designs to accompany them. To ensure they are popular with other readers, each one has a blurb encouraging you to choose their story. The children have achieved an amazing task of

being both author and illustrator and over the next few weeks they will be whizzing off to Mother Owl Publications to be bound together. In maths the Spheres have been revisiting subtraction by counting up with 3 digit numbers. The Cubes have been exploring different ways to support multiplication including, arrays, pictorial representations, repeated addition, skip counting and commutative form. These are useful strategies to support multiplication problems until children become secure with their times tables. It would be really helpful if you could practise the 5 & 3 times tables with your children at home. Equally the children in Spheres group would benefit from revisiting the 3, 4 and 6 times tables for instant recall. I am hoping to get Times Tables Rockstars up and running again for after half term.

We are continuing our investigations of the Stone Age period this week by exploring the Ancient Village of Sakara Brae. I am sure if you ask your son/daughter they will be able to tell you a host of different facts about this amazing Neolithic village. Next week we will be drawing on this to support our writing in English and beginning to research about Stonehenge.

Mrs Pickering

### **Woodpecker Class**

Well, what an amazing week we've had in Woodpecker class!

Our Science experiments on microbes have yielded some interesting results and our class science book is now full of predictions, recordings and conclusions. Our sour dough starter, known as Jimmy, has moved into a new home (a larger jar) and we are feeding 'him' up ready for bread making in the near future. This technique is one used by many cultures through history, including the Vikings, so in a way we are being 'experimental archaeologists' as we recreate and explore past techniques!

On a similar theme, our dramatic recreation of the Viking invasion of Wessex drew some inquiring looks from passers-by, down on the meadow this week. The tribes of Saxons and

Vikings, in their battle colours, carrying shields and brandishing tribal banners was a sight to see. In the drama, the children acted out the sequence of events, as the Vikings pushed into Wessex and killed Saxon kings, seizing the land as they went. There was plenty of blood curdling screams in the stage fights as the class got stuck in to their roles! Finally, of course, they learned how King Alfred used brains over brawn to win the day and the Vikings left, walking the 'corridor of shame' as they went. The event was enjoyed by all the class, Mrs. Hicks was thrilled to be in costume (of course) and even Miss Maisey and Mrs. Fakes donned cloaks!

Our coding exploration continues as children are using the Purple Mash site and tools to develop their skills. It is a different system to SCRATCH and an opportunity for children to explore different systems. As Mrs. Hicks' husband is a computer programmer, she is enjoying seeing the lighter side of coding with the games we are making!

The Viking theme continued in our writing as we have written instructions on how to make a Viking shield and these will be combined into a class book, to share in the future with others. It has been great to see children extending their writing and adding details designed to engage the reader. Similarly, we have been listening to more of the saga of Beowulf, making predictions, exploring the use of vocabulary and the children are desperate to see what happens next.

With the Google Classrooms now up and running, the children have been reminded that the deadline is approaching for their Home Enrichment tasks. Work can be put into their books, brought in or submitted online. We look forward to seeing what they have been creating!

Mrs Hicks

### **Dolly Parton Imagination Library**

West Berkshire are being supported by Greenham Common Trust and Sovereign Housing to bring the [Dolly Parton](#)

**Imagination Library** to children in West Berkshire.

It's a free book gifting organisation devoted to inspiring a love of reading in the hearts of children. Each month, enrolled children (from birth to age five) receive a high quality, age appropriate book in the post, **free of charge**. Book selections in the UK include popular characters such as Mr Big and beloved authors and illustrators including Lynley Dodd. You can check a child's eligibility (postcode related) by going on the West Berkshire directory page, link below.

<https://info.westberks.gov.uk/article/35840>

### FOPs Information

Please note the new date for FOPS AGM. FOPS are also looking for a new chair person. If you are interested please contact FOPS directly.



### Diary dates

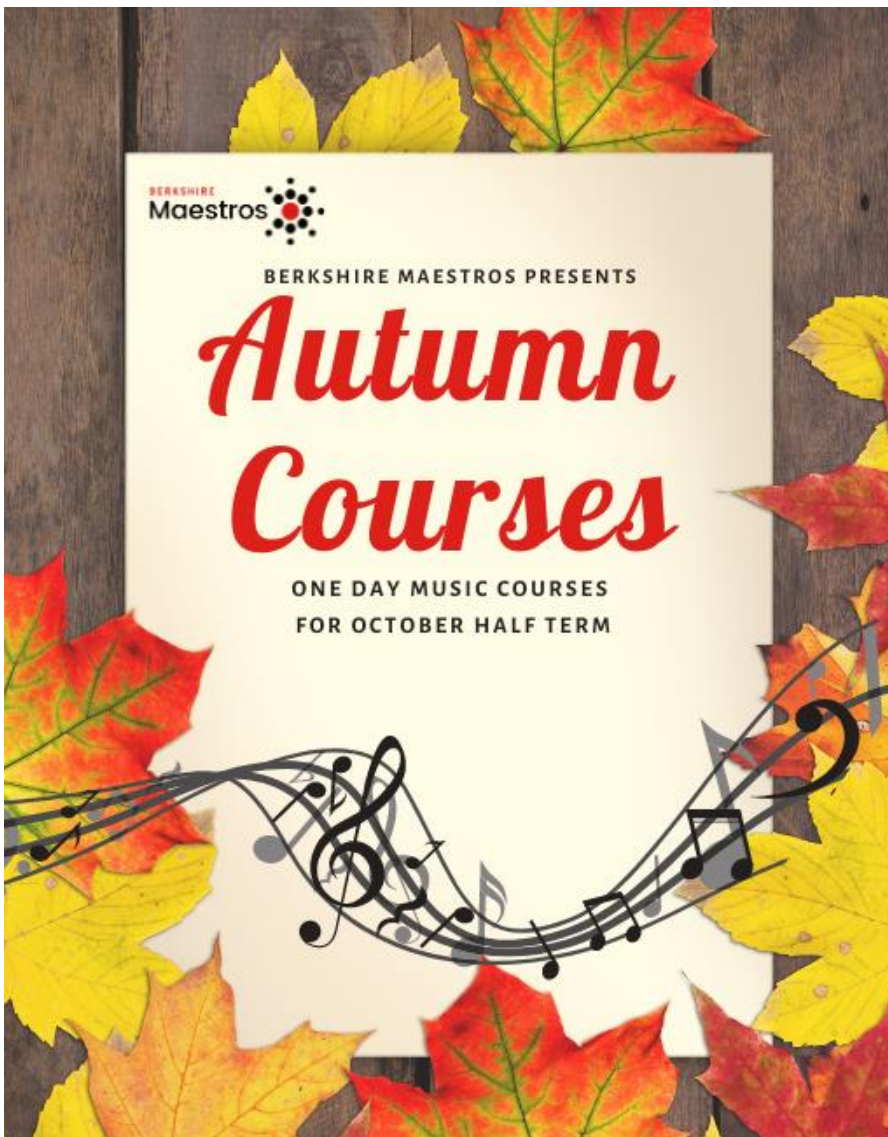
20/10/20 and 22/10/20	Parents evening
22/10/20	End of Autumn Term 1
<b>23/10/20</b> <b>30/10/20</b>	<b>HALF TERM</b>
02/11/20	Start of Autumn Term 2
11/11/20	Individual School Photos TBC
09/12/20	Whole school Flu immunisation
18/12/20	End of Autumn Term 2, 1.15pm
<b>21/12/20</b> <b>04/01/21</b>	<b>CHRISTMAS BREAK</b>
05/01/21	Start of Spring Term 1
12/02/21	End of Spring Term 1
<b>15/02/21</b> <b>19/02/21</b>	<b>HALF TERM</b>
22/02/21	Start of Spring Term 2
31/03/21	End of Spring Term 2, 1.15pm
<b>01/04/21</b> <b>16/04/21</b>	<b>EASTER BREAK</b>
19/04/21	Start of Summer 1
28/05/21	End of Summer 1
<b>31/05/21</b> <b>04/06/21</b>	<b>HALF TERM</b>
07/06/21	Start of Summer 2
<b>20/07/21</b>	<b>End of Academic Year, 1.15pm</b>

## Message from Berkshire Maestro's

If you're looking for a half term activity for your children and teens, look no further! Our one day courses at Reading Music Centre are for ages 8 to 18, with something for everyone.

Some courses require no prior experience, with others designed for those who play flute, clarinet, saxophone, brass, guitar or double bass.

<https://www.flipsnack.com/bmaestros/autumn-music-courses.html>



As always, please remember our doors are open, should you wish to discuss any concerns, ask questions or celebrate successes regarding your children. You can contact me by phone on 0118 9842384 or email: [headteacher@purley.w-berks.sch.uk](mailto:headteacher@purley.w-berks.sch.uk)

**Karen Fakes (Headteacher),**  
*Learn to Love, love to Learn*