



Purley CE Primary School
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website: www.purleyprimaryschool.co.uk
Headteacher: Mrs K Fakes



Friday Bulletin

11th January 2019



I hope everyone had a good Christmas and New Year and managed to find enough time in the busy schedule to enjoy the company of friends and family. I doubt if there were any Weebles on anybody's Christmas list this year but that was the focus at school this week. You can wobble but there is no need to fall down. Resilience, the ability to bounce back from adversity, is an important quality to possess. This is true in sports, in business, and in everyday life. Let's work together to build our children's resilience, not jumping in to save them but giving them the encouragement to keep trying.

FOPS

Happy New Year to everyone! We hope the children enjoyed the Christmas party at the end of last term and their gifts from Santa.

Thank you so much to all volunteers, teachers and parents we couldn't have managed without you.

We are organising a quiz night in March and would love some help if anyone is available. Setting up, behind the bar or clearing away. Any help is very gratefully received.

CLUBS

A list of clubs will be sent out via Parentmail early next week. It will be in the 'form' section.

Gym Club (KS2): we've been advised that there are some spaces left. If your child is interested, please contact Virtue Gymnastics direct – kara@virtuegymnastics.co.uk

Choir will start on Monday 14th January.

YEAR 2 SWIMMING

The lessons will restart on Monday 14th January. A request for payment went out yesterday via Parentmail. Please go the Payments section, then shop and add to your basket to check out. If you have any queries, please see Mrs Lees in the office.

HEDGEHOG CLASS



Happy New Year! The children have quickly settled into our usual routine, and they were keen to share their exciting holiday news.

They have spent this week discovering how they can be like Weebles and always bounce back when things don't go as planned. They designed and made their own Weeble, after testing lots of fillings to find out which worked best to make them bounce back, and playdoh was a clear winner.

Next week, to encourage self-confidence, language and communication, we will be beginning our Focus Children. Two FS2 children will be chosen at random each week and a letter will go home on the Friday before. They will be invited to bring in a small selection of photos of their life outside of school, which they will be given the opportunity to share with the class. They may also bring in a small (non-valuable!) item of interest to show if they wish. The children always enjoy finding out new things about each other, and usually ask lots of interesting questions!

Focus children for week beginning 14th January are Freya and Zara.

Finally, a big thank you to all Hedgehog children for bringing in their food donations as part of their Reverse Advent Calendar. Reading Foodbank were very grateful with the food

arriving in time for Christmas distribution. Thank you to Samuel's mum for organising it.



Mrs Burton

BADGER CLASS



Badger class have come back to school refreshed after their Christmas holiday and ready to learn. We have had a fun week exploring resilience and how we can overcome problems in different ways. We made posters to promote perseverance and have had fun investigating how weebles wobble but don't fall down. This has prompted much discussion about bouncing back even if we make a mistake!

In Maths, Y1 have been exploring using positional language correctly and Y2 have been looking at how repeated addition is the same as times tables. They have practised drawing their own number lines to record counting in 2's, 5's and 10's. All children have gone home with their new KIRFS and it would be of great benefit for them to practise at home.

Next Tuesday we are having our entry day for our new topic, "Shall we call the doctor?" **The children may come to school dressed up as a doctor, nurse or a patient for the day.**

Congratulations to Ollie, Ciara, Macie, Lukas and Jessica for having their poems selected for publication. In excess of 13,000 entries were submitted for the competition and the criteria for selection included perception, imagination and creativity as well as expression, originality and use of language. I feel very proud of these children and we will hear at the end of this academic year as to whether one of our pupils is the overall winner! *Mrs Lyn-Jones*

OWL CLASS



Happy New year to you all!

This week in Owl class, we have been focusing on resilience and how we can use this to improve our attitude to both learning and life skills. We have thought about words of encouragement and how we can use these to support others and how these make us feel when we are the recipients.

In English, the children have created poems about being resilient and enjoyed making posters promoting words of encouragement for display in the classroom. Everyone has enjoyed making their own weeble; you may recall the slogan for these toys being "Weebles wobble, but they don't fall down". We are using this analogy as a reminder to keep on trying and not giving up when things get difficult, just bounce back up and have another go!

Next week we will be starting on our topic for this term; "Walk like an Egyptian". As part of our English we will be looking at adverts. May I ask if you could look for and collect any adverts from magazines with your children and send them into school Monday or Tuesday.

Finally, I do hate ending on a negative note, but we are experiencing difficulties with reading being completed at home. Over the Christmas break 18 children out of 30 in Owl class had no evidence of reading being completed at home. Our home/school agreement does ask for you to listen to your child read at home. In Owl class, we suggest at least 3 times a week for 20mins, but 5 times earns a house point. If your child is a free reader you only need to witness them read. It doesn't always need to be their school reading book, they may have a book they are reading at home that they want to read. To evidence that this has been done, an adult needs to sign the back of the book for the relevant date. Reading books are checked every Monday and any

children who do not have evidence of reading 3 times in the week are required to make up this time during the lunch and break times. Reading is the most valuable skill a child can have, it assists all areas of their learning and increases independent study. If you have any queries regarding the reading please do come and ask.
Mrs Pickering

WOODPECKER CLASS



Woodpecker class have engaged fully with the resilience theme this week. We have learned that although weebles wobble, they don't stay down and we have been considering how this resilience can help us at school, at home and in the wider world.

The novel, *Wonder*, by RJ Palacio is forming the basis of much of our topic work this term. The protagonist, August Pullman, exemplifies resilience as he battles through issues surrounding loneliness, bullying and keeping up with school expectations.

In English, we have been creating character word clouds for August and other characters from *Wonder*. We have also written and produced resources to encourage resilience.

Well done to all the mathematicians who worked with parents and carers to up-level their PUMA maths tests and practice SATs papers. There were two year 6 mathematicians who even emailed and requested extra maths practice over the Christmas break and I know that this outstanding growth mindset will ensure excellent results for them.

Our science topic this term will cover the wonder of reproduction and lifecycles. This week, the children were asked to consider whether it would be possible to hatch an egg laid by one of Mrs Archer's three hens. For homework, they need to create a factfile about one of three British naturalists - David Attenborough, Jane Goodall or Steve Backshall - finding out about their backgrounds and their scientific achievements. Next week the children will start to work as naturalists themselves, researching the lifecycles of different species. *Mrs Archer*

STARS OF THE WEEK



Hedgehog Class

Star of the week: Phoebe Tigwell for persevering with her teen numbers

Friendship Star: Samuel for sharing the cars and trains with George

Paragon: Harry C

Badger Class

Star of the week: Zayneb for making a leaflet to help Fox solve his problems

Friendship Star: Harry for being a supportive partner in maths

Paragon: Henry

Owl Class

Stars of the week: Alfie PH for amazing poetry work on resilience

Friendship Star: Milo for showing support to others when tasks

Paragon: Samuel

Woodpecker Class

Star of the week: Jaime for helpfulness and leadership at lunchtimes

Friendship Star: Somaya for being a supportive friend and helping others when they have fallen out

Paragon: Leo

Delightful diners: Esme, Phoebe Tovey, Isaak, Oscar W, Abi, Elsie, Lucas C, Reid

Reminders

- **Badger Class:** the children may come to school dressed up as a doctor, nurse or a patient for the day on Tuesday.
- **Owl Class:** collect any adverts from magazines with your children and send them into school Monday or Tuesday.

DIARY DATES

14/01/19	Year 2 Swimming restarts
13/02/19	Parents Evening, 3.30-6.00 pm
14/02/19	Parents Evening, 6.00-8.00 pm
15/02/19	End of Spring Term 1, 3.00 p.m
18/02/19-22/02/19	February Half Term
25/02/19	Start of Spring Term 2
25/02/19	Year 1 Woodland School restarts
08/03/19	FOPS Quiz
05/04/19	End of Spring Term 2, 1.15 p.m
08/04/19-23/04/19	Easter Break
24/04/19	Start of Summer Term 1
23/05/19	End of Summer Term 1, 3.00 p.m
24/05/19-31/05/19	May Half Term
03/06/19	Start of Summer Term 2
29/06/19	Summer Fair
24/07/19	End of Academic Year, 1.15 p.m

As always, please remember our doors are open, should you wish to discuss any concerns, ask questions or celebrate successes regarding your children. You can contact me by phone on 0118 9842384 or email: headteacher@purley.w-berks.sch.uk

**Karen Fakes (Headteacher),
Learn to Love, love to Learn**

Community Page



Berkshire
Teaching Alliance

Are you interested in the graduate route into teaching in a primary school?

Why not visit one of our schools for a school experience morning?

6th February and 21st May 2019

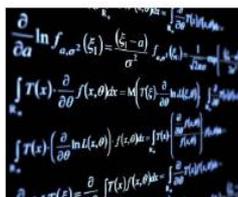
Theale Primary School
Mrs Bland's Infant & Nursery School
Denefield School

Birch Copse Primary School
John Rankin Schools

The Winchcombe School
Westwood Farm Schools

The Calcot Schools
Brookfields Special School

To request a school experience visit, email contact@berkshireteachingalliance.co.uk with your preferred school and date

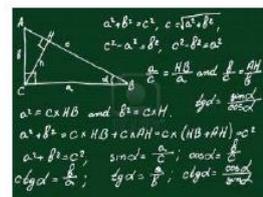


Interested in teaching primary mathematics?

You may be eligible for a £6000 bursary (awaiting approval)

For further information, please contact:

bta@brookfields.w-berks.sch.uk



Find out more about graduate routes into teaching and BTA at

www.berkshireteachingalliance.co.uk



Purley Residents Support Committee

With the support of the Parish Council, West Berkshire Council and Thames Valley Police,
Invites you to

Purley on Thames Community Conversation



A **Community Conversation** is an informal but structured event where residents can talk in small groups and discuss the issues that matter to them while enjoying refreshments.

PRSC is a group of volunteer residents who want to contribute towards building a resilient community in Purley on Thames. This event is supported by WBC, Police and the Parish Council - representatives of all will be attending.

Be part of the discussion and see how you can be involved in the solutions!

Monday 21st January from 6.45pm – 8pm

At Purley CofE Primary School

Purley Village, RG8 8AF

