

**Non Statutory**

# **Collective Worship Policy**

## **Purley CofE Primary School**

**Date of policy: June 2013**

**Review Cycle: Normally 2 years**

**Reviewed By: Full Governing Body**

**Last Reviewed: Summer 2025**

**Next review date: Summer 2027**

**Learn to love, love to learn**



*'Let all that you do be done with love', 1 Corinthians 16:14*

## **Change History**

<b>Version</b>	<b>Date</b>	<b>Description</b>	<b>Change ID</b>
1.0	September 2021	Newest version of the policy	Clerk
2.0	July 2025		

## **Purley Church of England (Controlled) Primary School Collective Worship Policy**

Our vision for Purley CofE primary school is to learn to love and love to learn.  
“Let all that you do be done in love” 1 Corinthians 16:14

### **Introduction**

- Collective worship is central to the life of our school. Our school is a community that celebrates diversity and encourages dialogue. Pupils, staff and parents of all faiths (or none) are welcome. Worship offers the pupils and others in our school an opportunity to reflect on our values and issues in the context of our Christian vision and ethos. It is an expression of our vision and shapes our approach to others and to what we do in school.
- Through our value of love, we hope to inspire the children to love God, love themselves, love one another and love learning.
- Through our value of courage, we hope to guide our children to accept the things they cannot change and have the courage to change the things they can (Serenity Prayer)
- Through our value of wisdom, we aim to encourage our children to make the right choices in life, living the way Jesus taught us.

### **Our collective worship provides pupils and staff the opportunity to:**

- Celebrate -
  - Christian seasons and festivals;
  - school values associated with our vision;
  - Pupils’ and adults’ achievements;
- experience prayer, stillness, worship and reflection
- grow in understanding of and participation in prayer;
- create a reflective approach to life including the exploration of deep questions
- develop as a community centred on our clear and distinctive Christian vision
- experience a variety of styles of worship;
- participate and respond, through active involvement in the planning, leading and evaluation of worship;
- feel safe and affirmed;
- worship God on their own terms.
- grow in the understanding of other faiths embracing diversity

### **Worship will reflect aspects of the curriculum and in particular will:**

- nurture spiritual growth;
- enable participants to consider moral questions in a Christian context;
- enhance social understanding and encourage responses to issues through courageous advocacy;

- give participants a chance to reflect on the place and importance of faith in the lives of people today;
- encourage participants to explore beliefs drawn from their own cultural heritage;
- reflect the teachings of Jesus and a Trinitarian theology
- embrace other faiths to reflect our multi-faith community

### **The Pattern of Collective Worship**

Collective worship takes place in a variety of groupings, in the school hall, in classrooms and on occasions outside and at St Mary's Parish Church. We follow the seasons of the Church year and within these significant festivals and other special days are observed. These always include Harvest, Christmas, Easter and Pentecost; other days such as Candlemas are celebrated occasionally. Other important days in the calendar such as Remembrance and the Leavers' Service also feature in collective worship. The act of collective worship provides a sense of occasion that is separate from the rest of the school day.

Whenever worship takes place, it is planned to promote participants' thinking beyond the time given to worship itself.

### **Leading worship**

Worship has a variety of leaders from both within school and from the local Church Community. Pupils of all faiths are given opportunities to lead worship throughout the year. Visitors are welcome to contribute to collective worship from time to time and are given guidance from our worship policy. Leaders from faiths within the area help us to increase the pupils' awareness, promote respect and raise the esteem of the pupils who belong to these faiths.

### **Planning Acts of Collective Worship**

Our acts of worship are carefully planned to ensure a balance between content and experience. Leaders, including the children, plan the content and activities included in worship according to what is most appropriate to the season/theme and the needs of the pupils. The themes of worship are chosen to both express and explore our vision and the way in which this vision is experienced in school through the associated values. Throughout their time at our school children will encounter a wide variety of activities such as dance and drama alongside more traditional elements of worship such as prayer and song.

Prayer is a vital part of our worship. It is introduced with a form of words that invites but does not coerce pupils to participate. Our prayers are addressed to God reflecting the traditions and practices of the Church of England. Pupils who prefer not to pray are encouraged to use these times to reflect on the important messages shared in our worship. A candle is lit during a time of reflection. Pupils have the opportunity to reflect about moments in their lives and how these moments can change us for the better.

Our worship is regularly reviewed through discussions with participants, observation and reflection and our evaluations are fed into the planning for future worship.

**A legal note**

By law, Collective Worship must:

- be provided for every child every day;
- reflect the school's Trust Deed.

Our policy sets out clearly our aspiration that collective worship will be a valuable and valued experience for all members of our school community whatever their backgrounds and beliefs. It is invitational, inclusive and reflective in nature and never coercive or indoctrinatory.

Parents have a right to withdraw their children from all or any acts of worship. In the first instance we ask parents who may wish to exercise this right to visit school to speak with the Headteacher.