

Personal, Social and Emotional Development

Can I choose what I like?

- Begin to understand our own feelings and the feelings of others
- Listen to others and share with our peers.
- Think about our special people.
- Manage our own persona, needs.
- Develop language when turn taking

Physical Development

Can I use the space around me to keep me safe? Can I make my fingers strong?

- Take part in Dough disco and other fine motor activities.
- Make marks with different media.
- Navigate larger spaces safely.
- Use a range of equipment safely.
- Develop our climbing, balance and jumping.
- Put our coats on independently.

Communication and Language

How can I ask for what I need?

- Follow simple instructions.
- Join in with singing and rhymes.
- Speak in full sentences.
- Initiate conversations and ask questions.
- Use appropriate language to discuss our likes and dislikes.
- Sit quietly for an activity

Literacy *Can I make meanings to the marks I make?*

FS2-

- Explore mark making.
- Form some letter shapes correctly.
- Recognise own name and words of significance to them.
- Begin to learn phase 2 phonic sounds.

FS1-

- **Develop listening skills.**
- **Experience and appreciate rhyme and rhythm.**
- **Begin to hear and recognise words that begin with the same sound in Phase 1 Phonics.**
- **Look at pictures and words in books.**

Hedgehog class

Autumn Term 1 2025

Themes for this term:

All about me — I am amazing — Traditional Tales

Fantasy — On the Farm — Autumn— Rhyming stories.

Expressive arts and design

How can I express my feelings?

- Explore our cutting and joining skills.
- Explore free painting and our portrait.
- Making and tasting gingerbread men.
- Using construction and small world objects in imaginative play.
- Join in with familiar songs and rhymes.

Understanding the world

Who is part of my family?

- Describe changes from the past and order photos from the past and present.
- Look at and describe toys from the past.
- Compare similarities and difference from pictures in the past and present.
- Notice the changes as we move from Summer to Autumn..
- Explore our environment.

Maths *How can I represent numbers?*

FS2-

- Subitise numbers to 5.
- Make different arrangements of numbers within 5.
- Spot smaller numbers hiding within larger numbers.

FS1-

- **Make comparisons between objects relating to size .**
- **Complete inset puzzles .**
- **Compare sizes using gestures and language: 'bigger/little/small'.**