



Falcon

MEET THE TEACHER
MEETING

2025

The Falcon Teaching Team

- **Mrs Thomas** – class teacher Monday & Tuesday



- **Mrs Burgess** – class teacher Wednesday, Thursday & Friday

Weekly Timetable

TBC

Monday	Tuesday	Wednesday	Thursday	Friday
8:40-9:00 Register	8:40-9:00 Register	8:40-9:00 Register	8:40-9:00 Register	8:40-9:00 Register
9:00-9:45 Maths Fluency	9:00-9:45 Maths Fluency	9:00-9:45 Reading Comprehension	9:00-9:45 Reading Comprehension	9:00-9:45 Spelling
9:45-10:45 Maths	9:45-10:45 Maths	9:45-10:45 Maths	9:45-10:45 Maths	9:45-10:45 English
BREAK	BREAK	BREAK	BREAK	BREAK
11:00-12:00 English - writing	11:00-12:00 English - writing	11:00-12:00 English - writing	11:00-12:00 English - writing	11:00-12:00 Maths – shape, space and measure
LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1:00-1:15 Reading class book 1:15-2:00 History/Geography 2:00-2:50 Music	1:00-1:15 Reading class book 1:15-2:00 Art/DT 2:00-2:50 French	1:00-3:00 PE	1:00-1:15 Reading class book 1:15-2:20 Science 2:20-2:50 PSHE	1:00-1:15 Reading class book 1:15-2:00 RE 2:00-2:50 Computing
2:50-3:20 Collective Worship	2:50-3:20 Collective Worship	2:50-3:20 Collective Worship	2:50-3:20 Collective Worship	2:50-3:20 Collective Worship

Homework Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Reading record handed in – pages recorded and signed by an adult at home. Adult in class will co-sign.</p>		<p>Reading record handed in – pages recorded and signed by an adult at home. Adult in class will co-sign.</p>	<p>SPAG.com for Grammar homework – children to receive log-in details in September. Due in following Thursday.</p> <p>Maths homework set for Years 5 & 6. Due in following Thursday.</p>	<p>Reading record handed in – pages recorded and signed by an adult at home. Adult in class will co-sign.</p> <p>Spelling test and new list given out for test the following Friday.</p>
<p>Timestables Rockstars</p>	<p>Timestables Rockstars</p>	<p>Timestables Rockstars</p>	<p>Timestables Rockstars</p>	<p>Timestables Rockstars</p>

- Occasionally, we may set additional tasks on Google Classroom for the children to complete at home.
- Incomplete homework can be completed by the children during a lunch or break time where appropriate. The homework is designed to include tasks which can be completed independently by the children.
- Feedback between home and school, so if there is anything you need to alert a member of staff to, please make a note on the task itself.

Pencil Case Equipment – Falcon Class

We'd love each child to bring a **small** pencil case (that fits in their tray) with:

- One or more blue pens for handwriting that your child feels **comfortable** writing with. Biro or ballpoint pens are acceptable.
- A couple of HB pencils
- A green pen for marking
- A rubber (eraser)
- A pencil sharpener
- A small glue stick (Pritt Stick are best!)
- A whiteboard pen
- A small pair of scissors (age-appropriate)
- A 15cm or foldable 30cm ruler

Class sets of colouring pencils and felt tips will be readily available for relevant activities.

Please label all items clearly. Thank you for helping your child be ready to learn!

Our Curriculum Map – Autumn 1 2025

English

Floodland by Marcus Sedgwick

Writing to persuade - was Dooby a good leader?

Writing to inform - letter kept as a message in a bottle

Writing to entertain - character study

Grammar is taught as part of English Writing sessions. Reading comprehension is taught discretely on a Wednesday and Thursday.

Mathematics

Place value

Addition, subtraction, division and multiplication

Measure - perimeter and area

Science

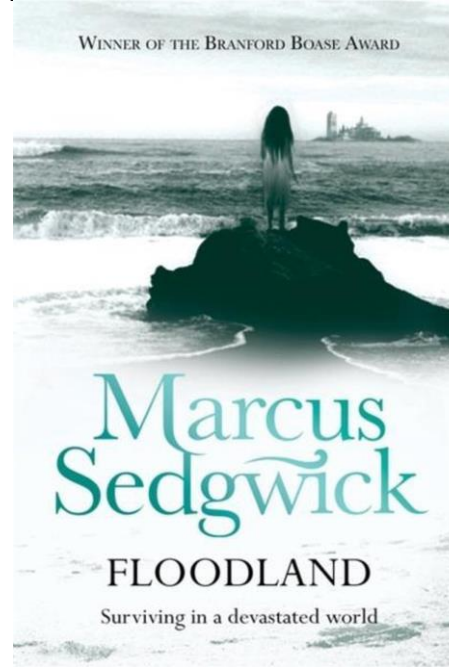
'Bright Sparks' - Light and Electricity

PE

MNR - tag rugby

Curriculum Enrichment

- Rhos Residential (Y6 - November)



Geography

Why does population change?

ART/DT

How can we use photograph and digital tools to change the way things look by playing with the size and arrangement?

RE

Key Question: What shapes a person's worldview?

PSHE

Me and my Relationships

Computing

Online safety

Coding using 2Simple and Purple Mash

Music

Composition and Performance



Curriculum Enrichment

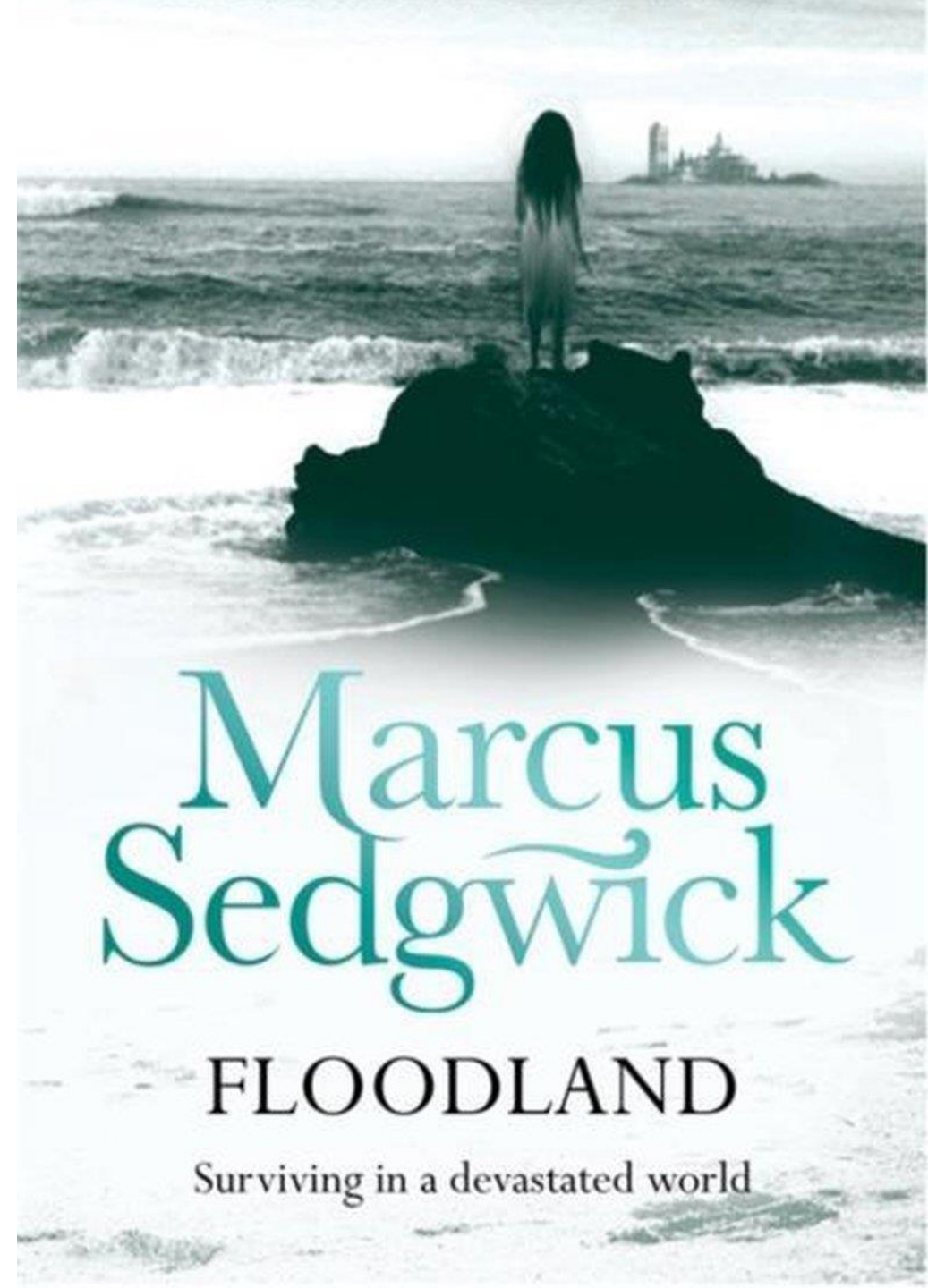
- PE sessions are taught by **MNR** coaches on a Wednesday afternoon- please ensure a PE kit comes into school on a Monday and home on a Friday
- Additional music lessons can be purchased through Berkshire Young Musician's Trust or Good Vibes

Maths

- **Emphasis on key skills:**
- Focus on the instant recall of facts in Maths i.e. times tables, correlating division facts
- Taught based on diagnostic assessment for each unit
- Extension through opportunities to apply knowledge in ‘challenge’ activities.
- Breadth of knowledge
- Year 5 will be taught by **Mrs Browning** Monday – Thursday
- Year 6 will be taught by **Mrs Thomas/Mrs Burgess** Monday – Thursday
- Year 5 and 6 will be taught **together** on a Friday for shape, space and measure units

English

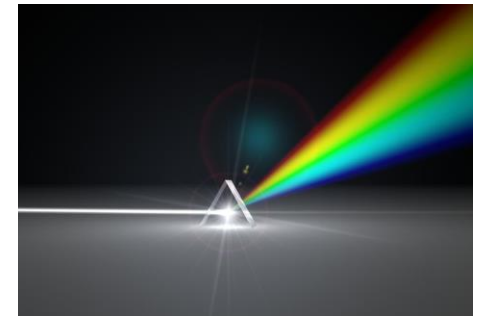
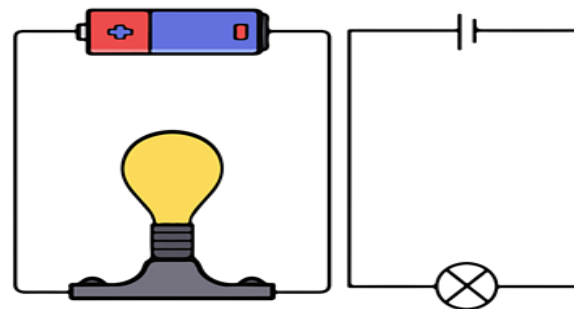
- English is split into two components: Reading and Writing
- A minimum of **two** Reading Comprehension sessions will take place per week with a main focus on either our focus novel for the term, or non-fiction writing linked to our wider topic areas (Science, Geography, History, RE, Music etc)
- These Reading Comprehension sessions focus on teaching the children key skills on reading aloud, inferring information from the text and making connections through a variety of questioning styles.
- This allows our daily writing sessions to focus more heavily on skills for writing, grammar and punctuation to prepare, plan and write pieces in different styles



Science

- Aim to ensure progressive coverage of New Curriculum units of work - recently invested in a new scheme by Plymouth Science CIC
- Assessed regularly using 'low stakes quiz'- style activities in the children's books
- Taught by Mrs Burgess on a Thursday afternoon

Plymouth Science



Foundation Subjects

- French (MFL) is taught as a discrete subject by Mrs Thomas (see timetable). The children will create a story book this term.
- RE is taught using a question-based approach and is taught as a discrete subject by Mrs Burgess
- PSHE this term focuses on Relationships through our new scheme 'SCARF' by Coram taught by Mrs Burgess



Support and Grouping

- Some pupils may require extra support. This is provided by differentiated work, adult support and targeted small group work
- Groupings are decided by a range of factors. Some groupings are influenced by 'diagnostic' tests prior to a unit of work. All groups/pairs are flexible and altered in response to pupils' progress in lessons.
- You will be informed if your child is taking part in any 'interventions' to support their learning
- If you have any questions about this, please arrange to speak to the class teacher or to Miss Mosher, SENDCo

Spellings

- Lists provided weekly - appropriate to ability - children will have responsibility for bringing their list home
- Taught lesson once a week (mixed group) covering spellings from both Year 5 and 6 lists for exposure to new vocabulary – all children will participate in the lesson regardless of ability
- Linked activities on Spelling Shed - an online resource with 'games' to aid the children in their spelling practice
- Pupils encouraged to beat their own score each week or to consistently maintain a high score. Scores are kept confidential and will be recorded weekly by Mrs Burgess.

Important Information

Comments and concerns:

- Communication via newsletter and Parent Mail
- Informal chat on the playground/at the gate after school
- Make an appointment to see a class teacher through the office (office@purley.w-berks.sch.uk)