

Welcome to Badger Class



Class teachers - Mrs Hodsdon (Mon)

Mrs Lyn-Jones (Tues – Fri)

Classroom assistants - Mrs Hodsdon, Mrs Tigwell



Purley Values

Love, courage and wisdom

Encourage our school values at home.

Encourage a growth mindset and a can-do attitude. The power of 'yet'!



Our curriculum

Our curriculum is based around topics in a 2 yearly cycle. The themes offer opportunities throughout the year to focus on all the curriculum areas but with a History focus one term and a Geography focus the next.

Next year's topics are:

Ship Ahoy!

What's in the box?

Up in the air

How have toys changed?

What can you see at the coast?

How did we learn to fly?





School Day

- * 8.40 - Registration and challenge time/Handwriting
- * 9.05 – 9.20 Rekenreks
- * 9.20 – 9.45 Phonics/Spelling
- * 9.45 – 10.45 Maths
- * 10.45 – 11.00 Snack/Milk and break
- * 11.00-12.00 English
- * 12.00 – 1.00 Lunch
- * 1.00 Registration
- * 1.05 -1.35 Story/French
- * 1.35 – 1.50 ERIC
- * 1.50 – 2.45 Cross curricular
- * 2.45 -3.20 Collective Worship
- * 3.20 Home time



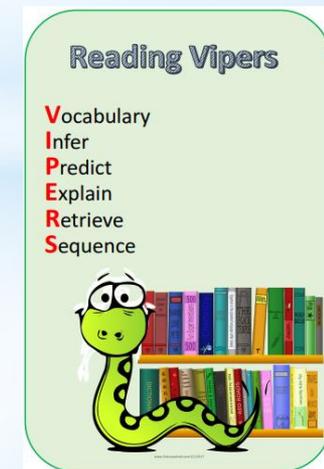
Ways to help with reading



- * Read, read and more reading (at least 4 times a week)
- * Ask questions to check their comprehension and recall of the story. Check understanding of new vocabulary.
- * Check out the **Reading Vipers** on school website
- * Share stories for enjoyment, visit the library
- * Take part in the summer reading challenge.

School reading books –Reading books are matched to their reading ability. Please sign the book and let us know how they are getting on. Book bags and reading books need to come to school **every day** and are checked every day.

Above all foster an enjoyment of reading



Phonics and Spelling

- * **Phonics** is the main way your child will begin to learn to read and spell. Initially we focus on letter sounds so that they can blend the sounds for reading and segment the sounds for spelling.
- * **In Year 1** we follow the Twinkl phonic programme. We share with you a weekly parent phonic sheet, so you know the sounds and the words we have been learning in school. Help them to practice and learn the new grapheme. Help them to learn to blend the words on the sheet. They practice these daily in school.
- * **Spelling Books**
- * **In Year 2** we follow a spelling programme where we learn new ways to represent the phonemes they have already learnt and look at spelling rules and patterns.
- * They will also have a **spelling fish** – support them to learn the words on the spelling fish.
- * **Spelling books need to be back in school every Friday.**

Writing

Help your child to have a correct pencil grip – we have pencil grips to practise with at home if needed.

We teach a cursive script once in KS1.

By Y2 the children should be able to form most letters correctly and their writing should be of a consistent size and sitting on the line. By the end of Y2 children should be joining up their writing.

Practise correct letter formations using the cursive script.

Refer to the information sheet about how we group the letters.



Maths



* KIRFS
(Key Instant Recall Facts)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Ways to help at home:

- Reading and writing numbers to 20 correctly
- Counting forwards and backwards (up to 20, 50, 100)
- Counting in 2's, 5's and 10's

PE Kit

- * Black shorts
- * T- shirt in house colour
- * Black plimsolls or trainers
- * Spare socks
- * Tracksuit for colder weather



- * All items should be clearly named
(**including plimsolls and PE bags**)
- * No jewellery
- * Long hair to be tied back

* **Monday**

- * Y1 – Woodland school
- * Y2 - Swimming
- * Games - **Friday morning**



Woodland School kit should include:

- * Long sleeve t-shirt to cover their arms (this will act as protection from the sun and brambles in the woods)
- * Fleece/jumper
- * Warm hats and gloves
- * Long trousers
- * Trainers or wellies
- * Waterproof trousers/jackets
- * The children are allowed to stay in their Woodland School kit all day. In case their clothes get muddy/dirty, they will be able to change into their PE kits.



Online Resources



*Times Tables Rock Stars

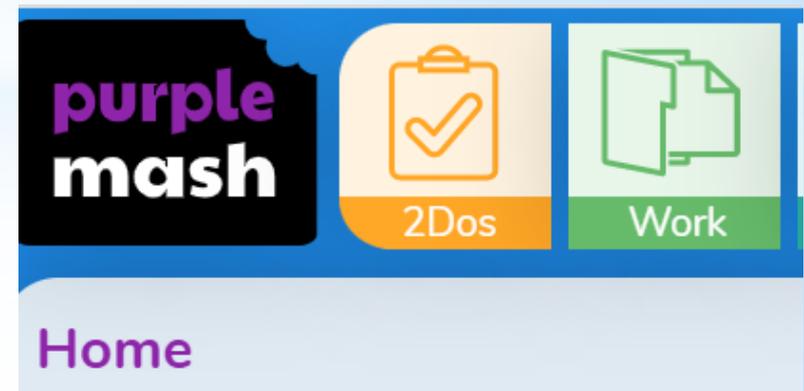
Each child has their own username and password.

*Purple mash

Each child has their own username and password.

Work is sometimes set for them to do on

Purple mash, completing or continuing with work from class.



Communication

- * Please email me via the office if you have any concerns .
- * I'm always happy to speak with anyone after school



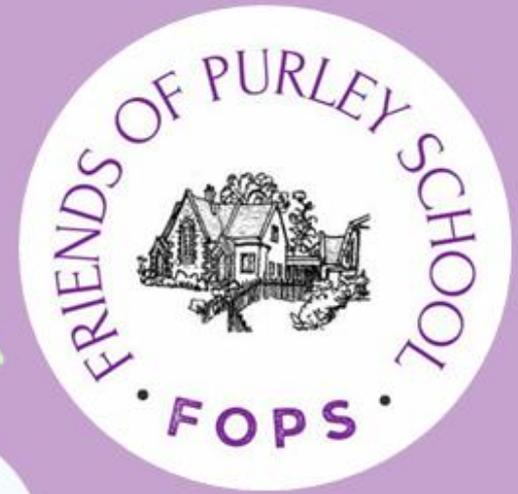
Any other matters.....

Please can we not bring **backpacks** to school. The cloakroom is very small and we do not have the space for them.

Thank you for your understanding

Please provide children with a small filled pencil case.
Include – pencils, rubber, sharpener, glue stick and wipe board pen.

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Purley C of E Primary School



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