



Owl

MEET THE TEACHER
MEETING

The Owl Teaching Team

- **Miss Mosher** – Monday, Tuesday & Wednesday
- **Mrs Grindrod** – Thursday & Friday

Weekly Timetable

TBC

Monday	Tuesday	Wednesday	Thursday	Friday
8:40-9:00 Register	8:40-9:00 Register	8:40-9:00 Register	8:40-9:00 Register	8:40-9:00 Register
9:00-9:45 SPAG	9:00-9:45 Reading Comprehension	9:00-9:45 Reading Comprehension	9:00-9:45 Handwriting	9:00-9:45 French
9:45-10:45 English	9:45-10:45 English	9:45-10:45 English	9:45-10:45 English	9:45-10:45 English
BREAK	BREAK	BREAK	BREAK	BREAK
11:00-12:00 Maths	11:00-12:00 Maths	11:00-12:00 Maths	11:00-12:00 Maths	11:00-12:00 Maths – shape, space and measure
LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1:00-1:15 Reading class book 1:15-2:00 History/Geography 2:00-2:50 Music	1:00-1:15 Reading class book 1:15-2:00 RE 2:00-2:50 PSHE	1:00-1:15 Reading class book 1:15-2:30 Science 2:30-2:50 SPAG	1:00-3:00 PE	1:00-1:15 Spelling 1:15-2:00 Art/DT 2:00-2:50 Computing
2:50-3:20 Collective Worship	2:50-3:20 Collective Worship	2:50-3:20 Collective Worship	2:50-3:20 Collective Worship	2:50-3:20 Collective Worship

Homework Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Reading record handed in – pages recorded and signed by an adult at home. Adult in class will co-sign.				Spelling test and new list given out for test the following Friday.
Timestables Rockstars IDL	Timestables Rockstars IDL	Timestables Rockstars IDL	Timestables Rockstars IDL	Timestables Rockstars IDL

Our Curriculum Map – Autumn 1 2025

English

The Boy Who Grew Dragons by Andy Shepherd

Writing to inform - Instructions

Writing to entertain - Dragon descriptions

Spelling, grammar and punctuation is taught both discretely and as part of English Writing sessions

Reading comprehension is taught discretely

Mathematics

Place value

Addition, subtraction, division and multiplication

Measure - perimeter and area

Science

The Human Body

PE

MNR - tag rugby

Curriculum Enrichment

- Summer of Sport
- Camping (Y4 - June)



Computing

Online safety

Coding using 2Simple and Purple Mash

Music

How do different rhythms add contrast to a song?

Geography

Why do people live near volcanoes?

ART/DT

Electrical Systems - How do you make a light turn on using a battery and wires?

RE

Key Question: Can observing behavior reveal what people believe and value?

PSHE

Me and my Relationships



Curriculum Enrichment

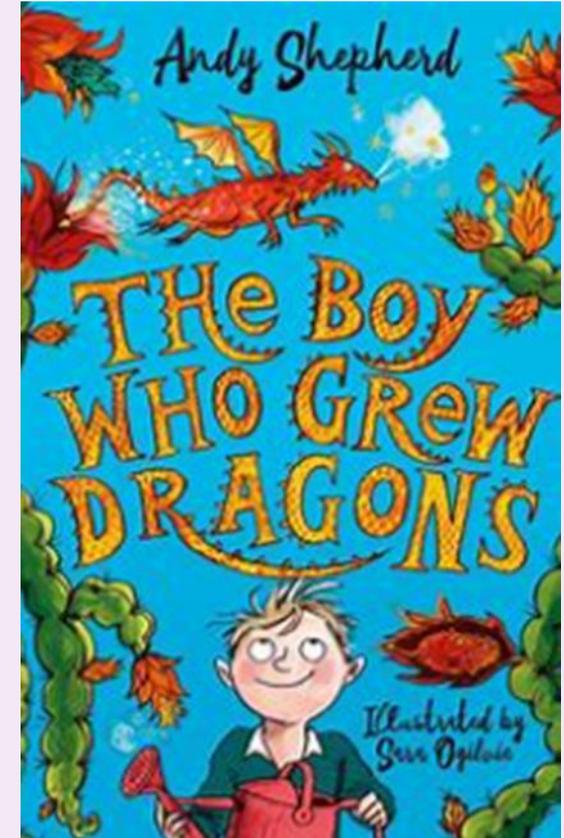
- PE sessions are taught by **MNR** coaches on a Thursday afternoon- please ensure a PE kit comes into school on a Monday and home on a Friday
- Additional music lessons can be purchased through Berkshire Young Musician's Trust or Good Vibes

Maths

- **Emphasis on key skills:**
- Focus on the instant recall of facts in Maths i.e. times tables, correlating division facts
- Taught based on diagnostic assessment for each unit
- Extension through opportunities to apply knowledge in ‘challenge’ activities.
- End of unit assessments and MTC
- Year 4 will be taught by **Mrs Browning** Monday – Thursday
- Year 3 will be taught by **Miss Mosher/Mrs Grindrod** Monday – Thursday
- Year 3 and 4 will be taught **together** on a Friday for shape, space and measure units

English

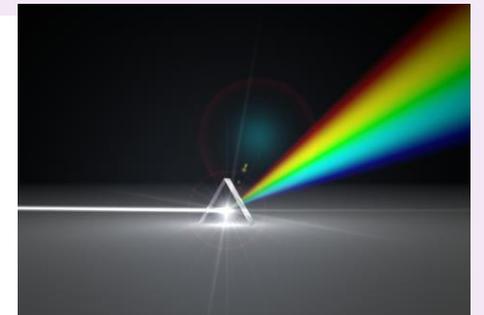
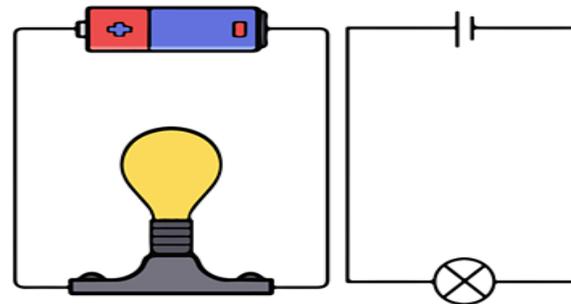
- English is split into two components: Reading and Writing
- A minimum of **two** Reading Comprehension sessions will take place per week with a main focus on either our focus novel for the term, or non-fiction writing linked to our wider topic areas (Science, Geography, History, RE, Music etc)
- These Reading Comprehension sessions focus on teaching the children key skills on reading aloud, inferring information from the text and making connections through a variety of questioning styles.
- This allows our daily writing sessions to focus more heavily on skills for writing, grammar and punctuation to prepare, plan and write pieces in different styles
- We have handwriting sessions weekly to support children's formation of letters



Science

- Aim to ensure progressive coverage of New Curriculum units of work - recently invested in a new scheme by Plymouth Science
- Assessed regularly using 'low stakes quiz'- style activities in the children's books
- Taught by Miss Mosher on a Wednesday afternoon

Plymouth Science



Foundation Subjects

- French (MFL) is taught as a discrete subject by Mrs Grindrod on a Friday
- RE is taught using a question-based approach and is taught as a discrete subject by Miss Mosher
- PSHE this term focuses on Relationships through our new scheme 'SCARF' by Coram taught by Miss Mosher.



Support and Grouping

- Some pupils may require extra support. This is provided by adaptive teaching and work, adult support and targeted small group work
- Groupings are decided by a range of factors. Some groupings are influenced by 'diagnostic' tests prior to a unit of work. All groups/pairs are flexible and altered in response to pupils' progress in lessons.
- You will be informed if your child is taking part in any 'interventions' to support their learning
- If you have any questions about this, please arrange to speak to the class teachers or to Miss Mosher, SENDCo

Spellings

- Lists provided weekly - appropriate to ability - children will have responsibility for bringing their list home
- Taught lesson twice a week (mixed group) covering spellings from both Year 3 and 4 lists for exposure to new vocabulary
- Linked activities on Purple Mash- an online resource with 'games' to aid the children in their spelling practice

Pencil Case Equipment

We'd love each child to bring a **small** pencil case (that fits in their tray) with:

- One or more blue pens for handwriting that your child feels **comfortable** writing with. Biro or ballpoint pens are acceptable.
- A couple of HB pencils
- A green pen for marking
- A rubber (eraser)
- A pencil sharpener
- A small glue stick (Pritt Stick are best!)
- A whiteboard pen
- A small pair of scissors (age-appropriate)
- A 15cm or foldable 30cm ruler

Class sets of colouring pencils and felt tips will be readily available for relevant activities.

Please label all items clearly. Thank you for helping your child be ready to learn!

Important Information

Comments and concerns:

- Communication via newsletter and Parent Mail
- Informal chat on the playground/at the gate after school
- Make an appointment to see a class teacher through the office (office@purley.w-berks.sch.uk)
- Please follow us on Facebook to see regular updates