

**Purley C of E Primary School RE Topic Matrix (2 Year Cycle)**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Who am I and where do I belong? <i>Christianity</i>	What is the church and who goes there? <i>Christianity</i>	Who are Christians and what do they believe? <i>Christianity</i>	Does everyone believe in God? <i>Religious and non-religious world views</i>	Are all families the same? <i>Religious and non-religious world views</i>	What do people celebrate and why? <i>Looking at a range of festivals, both secular and religious. Can be taught in a block or woven through the whole year.</i>
KS1 Cycle A	What are religions and worldviews and how do we find out about them? What happens in families where there is no religion? <i>Religious and non-religious world views</i>	How and where do different Christians worship and celebrate?  <i>Christianity</i>	How and where did Judaism start?  <i>Judaism</i>	What is the story of Jesus and how do Christians remember him?  <i>Christianity</i>	What role does the synagogue play in Jewish life?  <i>Judaism</i>	What do Christians believe about God and why?  <i>Christianity</i>
Supporting unit from ODBE scheme	What is important to people with non-religious worldviews?	What do most Christians celebrate together?	What do different Jewish people believe about God?	What questions do stories in the Bible make us want to ask?	In what ways is the synagogue important to Jews?	Why do most Christians call God 'creator'?
KS1 Cycle B	What do religions and worldviews have in common?	What role does the church play in the life of a Christian?  <i>Christianity</i>	How and why do Christians pray?  <i>Christianity</i>	What did Jesus teach his followers and how did he teach? <i>Christianity</i>	What beliefs and values are most important to Hindus and why? <i>Hindu Dharma</i>	What role does a place of worship play in Hindu life? <i>Hindu Dharma</i>
Supporting unit from ODBE scheme	What are the best reasons for following a leader?	Why do many Christians meet together regularly and what do they do?	How and why do Christians pray?	How do Christians find out what God is like?	How do Hindus understand God (Brahman)? (y4)	What role does worship play in the life of a Hindu? (y4)

LKS2 Cycle A	<b>Can observing behaviour reveal what people believe and value?</b>	How does the worldwide Christian family celebrate, worship and mark key events? <i>Christianity</i>	<b>How and why do Christians try to make a difference in the world?</b> <i>Christianity</i>	<b>Why is Easter important to Christians?</b> <i>Christianity</i>	<b>What do Muslims believe about God and why?</b> <i>Islam</i>	<b>How and why is the Qur'an a source of guidance for a life for a Muslim?</b> <i>Islam</i>
Supporting unit from ODBE scheme		How does the Worldwide Christian family celebrate, worship and mark key events?	How are different people inspired by the teachings of Jesus?	Does art help with understanding stories? Easter focus	What do Muslims believe about God and where did Islam start?	What is the Qur'an and why do many Muslims try to learn it by heart?
LKS2 Cycle B	<b>How does reading sacred texts help people understand the beliefs and values of others?</b> <i>Humanism</i>	<b>What do the biblical names for Jesus tell us about who Christians believe him to be?</b> <i>Christianity</i>	<b>What role does the Gurdwara play in Sikh life and worship?</b> <i>Sikhism</i>	<b>How did Jesus teach his followers to show friendship?</b> <i>Christianity</i>	<b>Where do ideas about right and wrong come from for Christians?</b> <i>Christianity</i>	<b>What do Sikhs believe about God?</b> <i>Sikhism</i>
Supporting unit from ODBE scheme		Who do Christians believe Jesus is?	What might it look like to live as a Sikh?	How and why has Christian practice changed over time?	Does it matter if a story is true or not?	How do Sikhs understand who God is?
UKS2 Cycle A	<b>What shapes a person's worldview?</b> <i>Humanism</i>	<b>How and why do Christians show commitment to God?</b> <i>Christianity</i>	<b>What might it mean to be a Muslim in different parts of the world?</b> <i>Islam</i>	<b>How and why do Christians show commitment to God?</b> <i>Christianity</i>	<b>What do Muslims learn about God and human life from their sacred texts and traditions?</b> <i>Islam</i>	<b>Why is the Bible important to Christians in worship both in church and at home?</b> <i>Christianity</i>
Supporting unit from ODBE scheme	Do we need a deity to be committed to creating a better world?	How do rites of passage shape the lives of different Christians?	How far does the mosque contribute to the Muslim concept of Ummah?	How and why do Christians show commitment to God?	Why is it important to Muslims that Muhammad is known as the seal of the prophets?	Does wisdom look the same for everyone?

UKS2 Cycle B	<p>How well does faith help people cope with matters of life and death?</p> <p><i>Humanism</i></p>	<p>How do Christian beliefs influence the way people respond to local and global issues?</p> <p><i>Christianity</i></p>	<p>What might it look like to live as a Hindu in different parts of the world?</p> <p><i>Hinduism</i></p>	<p>What do different Christians believe about life after death and how do they show these different beliefs?</p> <p><i>Christianity</i></p>	<p>How is the Bible interpreted by different Christians?</p> <p><i>Christianity</i></p>	<p>What influences a non-religious and/or Humanist response to local and global issues of social justice?</p> <p><i>Humanist</i></p>
Supporting unit from ODBE scheme		<p>How and why do Christians try to make the world a better place?</p>	<p>What might a Hindu gain from a pilgrimage to India?</p>	<p>How far is belief in the resurrection important to Christians today?</p>	<p>How do people make valid judgements about how and why the world is as it is?</p>	<p>How does a worldview help people decide what is important?</p>

**Bold: statutory coverage taken from our Berkshire Syllabus.**

Normal: ODBE scheme with supporting units