



PURLEY CE PRIMARY SCHOOL
MEET THE TEACHER
3RD JULY 2024

OWL CLASS

OUR TEAM

Miss Mosher
Class Teacher

Miss Maisey
Teaching Assistant

Mrs Ham
Teaching Assistant



CLASS TIMETABLE

Owl Class Timetable

Day	8:50 - 9:00	9:10 - 9:40	9:40-10:45	10:45 - 11:00	11:00 - 12:00	12:00 - 13:00	Afternoon			
Monday	Arrival, Early Morning Task & Register	Collective Worship	Maths	Break	English	Lunch	Whole Class Reading / Fluent in 5	Topic - History/Geography/Art/DT/RE/PSHE		
Tuesday	Arrival, Early Morning Task & Register	Singing Assembly	Maths	Break	English	Lunch	Spelling	Topic - History/Geography/Art/DT/RE/PSHE		
Wednesday	Arrival, Early Morning Task & Register	Candle Time	Maths	Break	English	Lunch	Whole Class Reading / Fluent in 5	Topic - History/Geography/Art/DT/RE/PSHE		
Thursday	Arrival, Early Morning Task & Register	Collective Worship	Maths	Break	English	Lunch	Spelling	PE		
Friday	Arrival, Early Morning Task & Register	Handwriting / Spelling	Maths	Break	English / Improving My Writing	Lunch	Whole Class Reading / Fluent in 5	Science / Computing	Celebration Assembly	

HOMWORK

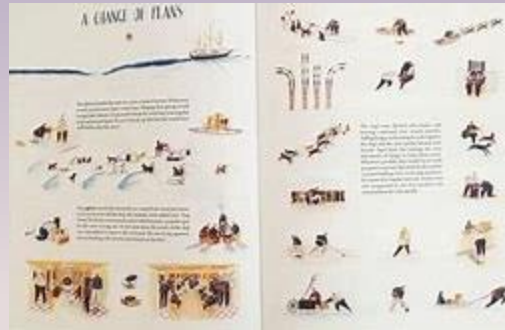
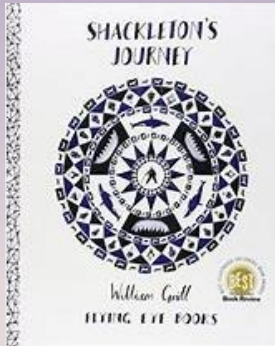
Owl Class Homework Overview	Guidance
Reading (daily)	When you listen to your child read, please sign their Reading Record.
Times Table Rockstars (daily)	All children have access to Times Table RockStars and it is recommended they spend 5 minutes a day practicing, if possible. We will look at our class page each week in school.
Spelling (weekly)	Spellings will be sent home each week - these will be linked to our learning or taken from the statutory spelling lists. Children will take part in a quiz each Friday to track their progress.

OUR CURRICULUM

English

Throughout the year we will explore different texts which will drive our writing in English. We will give children a wide range of opportunities to present in a range of forms and contexts, ensuring they are confident with the use of grammar and punctuation.

In September we will be reading *Shakleton's Journey* by William Grill.



We will be creating our own non-chronological reports to inform others about the polar regions. We will also be writing a biography to celebrate the life of Shakleton and inform others about his achievements.

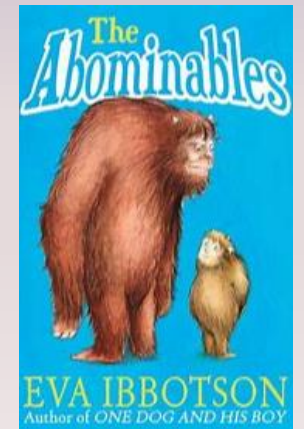
Handwriting

We will have regular handwriting sessions to ensure children are confident in using diagonal and horizontal strokes to join their letters. The expectation is that children will join their writing during their independent work.

Spelling

Spelling is taught in year group cohorts, with groupings differentiated within them.

Our Class Reader is;







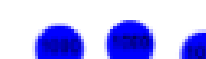



OUR CURRICULUM

Maths

In Maths we provide opportunities for the children to apply their knowledge through a range of hands-on tasks and challenges related to real-life examples.

During the Autumn term we will cover these units;

- Place value
- Addition and subtraction
- Multiplication and division

1000s	100s	10s	1s
			
			

Throughout the year, opportunities for children to learn vital number facts, both within and outside of maths lessons will take place.

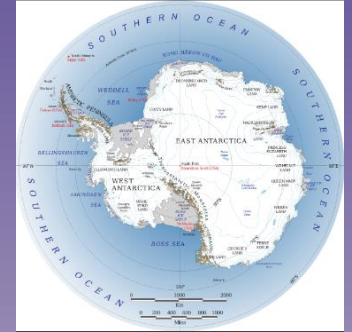
The pupils are taught in year group cohorts for Maths from Monday - Thursday.

OUR CURRICULUM

Science, Geography, History, Computing, Art and DT

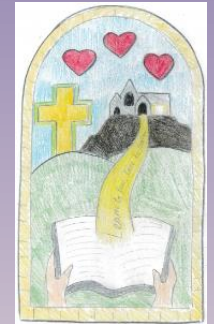
These lessons will be linked to our main 'topics' and woven throughout the curriculum.

Our first topic will link to the explorer Shkelton. We will explore the question of 'Who lives in Antarctica?'. Learning about how latitude and longitude link to climate. We will also compare the physical and human features of the polar regions.



RE

This will be taught using a question based approach and is taught as a discrete subject.



PE

Our PE sessions will take place every Thursday afternoon and will be taught by MNR coaches.

PSHE

We follow the 'JIGSAW' scheme for PSHE. Our first unit of learning will be 'Being Me In My World'.



MFL

Children will have weekly lessons in French.



SUPPORT AND GROUPING

Some pupils may require extra support. This is provided by differentiated work, adult support and targeted small group work. In lessons this may include provision of additional tools (e.g. a reading pen or e-reader)

Groupings are decided by a range of factors. Some groupings are influenced by 'diagnostic' tests prior to a unit of work. All groups/pairs are **flexible** and altered in response to pupils' progress in lessons.

You will be informed if your child is taking part in any 'interventions' to support their learning.

Some pupils have a 'SAP' plan for individual learning or behavior targets. You will meet three times a year with the class teacher to discuss these
If you have any questions about this, please arrange to speak to the class teacher or SENDCo.

RESIDENTIAL

Year 4's and 5's will attend a residential trip during the Summer.

Further details will be confirmed at a later date.

Important information

Comments and concerns

- Communication via newsletter and Parent Mail
- Informal chat on the playground/at the gate after school
- Make an appointment to see a class teacher through the office
(office@purley.w-berks.sch.uk)