

# **Religious Education Policy**

## **Purley CofE Primary School**

<b>Date of policy:</b>	<b>November 2023</b>
<b>Review Cycle:</b>	<b>2 years</b>
<b>Approved by:</b>	<b>Welfare Committee Autumn 2023</b>
<b>Ratified by:</b>	<b>Full Governing Board December 2023</b>
<b>Next Review Date:</b>	<b>Autumn 2025</b>

**Learn to love, love to learn**



***Let all that you do be done with love', 1 Corinthians 16:14***

## Purley CofE Primary School

### Religious Education Policy

#### *Change History*

<b>Version</b>	<b>Date</b>	<b>Description</b>	<b>Change ID</b>
1.0	February 2018	Updated Religious Education Policy	Clerk
2.0	Autumn 2023	Updated Religious Education Policy	AH

RE plays a major part in promoting the Christian aims, values and ethos of Purley School.

- Our school vision at Purley CofE Primary School is to ensure everyone is nurtured as individuals to shine brightly with confidence to be the best version of themselves.
- Learn to love, love to learn

Our Biblical reference:

- "Let all that you do be done with love" 1 Corinthians 16:14

Our mission at Purley CofE Primary School is to ensure everyone is nurtured as individuals to shine brightly with confidence to be the best version of themselves.

- Our provision for the spiritual, moral, social and cultural development is at the centre of all we do.
- Through our value of love, we hope to inspire the children to love God, love themselves, love one another and love learning.
- Through our value of courage we hope to guide our children to accept the things they cannot change and have the courage to change the things they can (Serenity Prayer).
- Through our value of wisdom we aim to encourage our children to make the right choices in life.

### **The Legal Position**

The school, in accordance with its Trust Deed, provides religious education for all pupils registered at the school. Following advice from the Oxford Diocesan Board of Education, religious education in our school is based upon the Pan-Berkshire Agreed Syllabus. Religious Education has the same status and importance as any other subject and, as such, the same high standards are applied to this as to other subjects.

### **The Value of Religious Education**

Religious education enables pupils to:

- learn about religions and beliefs which have influenced the lives of millions of people worldwide and heavily influenced the development of different human cultures;
- apply academic skills, such as analysis and critical and creative thinking, to their approach to the study of religion with different disciplines as they mature;
- learn more about themselves and their place in the world from their increasingly academic and creative exploration of religions and beliefs.

Religious education aims to help pupils to:

- understand the nature, role and influence of religion in the world;
- pursue a personal quest for meaning, purpose and value;
- formulate reasoned opinion/argument and handle controversial issues and truth claims;
- develop an understanding of and respect for different beliefs and lifestyles.

The purpose of religious education does not include any attempt to alter a child's beliefs. Indeed, reflecting the inclusive ethos of the school, our religious education programme is designed not 'to convert pupils or urge a particular religion or religious belief on pupils'. (Agreed Syllabus quoting from the DfE circular 1/94 paragraph 32).

### **Planning and Delivery**

The religious education curriculum is based on two key aspects of learning laid down in the locally agreed syllabus:

- learning *about* religion;
- learning *from* religion.

Teachers will use these strands when planning their lessons. As suggested in the aims of the subject, all pupils will learn about Christianity and other world faiths in a course in which Christianity will clearly predominate.

### **Teaching, Learning and Achievement**

Learning will focus on pupils' own experiences and self-concept, universal human experiences and concepts as well as religious experiences and concepts.

A variety of resources, styles, and techniques will be used as appropriate, including the "Understanding Christianity" resource and ODBE Religious Education Scheme of Work. Pupils will engage in activities which will also enable teachers to assess what they have learnt. Records kept will include information of pupils' experiences and judgements about their attainment and progress.

### **Assessment**

Teachers assess RE half termly with reference to the assessment policy. Parents will be informed of their child's progress regularly with a written report given at the end of the school year. Pieces of work are collated into a class scrap book and monitored by the RE co-ordinator.

### **Equal Opportunities**

This policy is drawn up with due regard to and operates within the school's Equal Opportunities Policy.

### **Withdrawal from religious education**

Parents may withdraw their children from all or any part of religious education, and teachers can exercise their right to withdraw from teaching the subject. However, we hope that all parents and teachers will feel comfortable with the type of religious education being taught at this school. Parents who wish to withdraw their children are requested to provide written notification to this effect.