

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Self-Regulation We will listen to the teacher and respond appropriately during activities or play.

Managing Self We will get changed for PE independently. We will persevere with new activities and skills. We will explore ways of keeping ourselves healthy and promoting growth.

Building Relationships We will show empathy to others and take turns and share within groups.

MATHS

Number & Numerical Patterns We will explore numbers 9 and 10, compare numbers 1-10 and number bonds to 10.

We will consolidate our skills of comparison, subitising, counting on and back, and number recognition.

RE—Salvation

We will consider the question *'Why do Christians put a cross in an Easter garden?'*

We will think about how Jesus came to Earth to rescue people, and explore the idea that we should be helpful to others too.

LITERACY

Comprehension We will begin to reread our own work to check it makes sense, and reread books corresponding to our level of phonics to support our understanding and enjoyment.

Word Reading We will read some letter groups that each represent one sound (digraphs and trigraphs). We will begin to read simple phrases and sentences made up of words with known letter sounds.

Writing We will begin to spell commonly used cvc words using our phonic knowledge and use them to write short phrases. We will begin to use capital letters in our writing. We will create and label a story map for our key text *Snail Trail*.

PHYSICAL DEVELOPMENT

Gross Motor Skills We will develop throwing and catching skills using appropriate resources. We will continue to demonstrate good posture when accessing table activities.

Fine Motor Skills We will continue to practise using scissors with an effective grip and hand positioning. We will continue to practise forming the letters of the alphabet using a tripod grip., and add detail to our drawings. We will learn to fasten our own coats (zips, buttons, poppers etc).

Hedgehog Class

Early Years Foundation Stage 2

Spring Term 2 2024



EXPRESSIVE ARTS & DESIGN

Creating with Materials We will be able to return to and extend our creative learning (eg. return to a tower to make it more stable). We will be able to explain why we built or used something. We will explore playdoh and clay to create 3D sculptures.

Being Imaginative & Expressive We will explore creating our own rhythms and change songs (tempo, words, volume). We will use our imagination to create and embellish characters, settings and adventures linked to the texts in Drawing Club

COMMUNICATION & LANGUAGE

Listening, Attention & Understanding

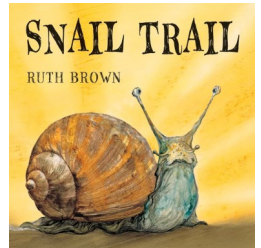
We will conduct back and forth conversations with appropriate responses. We will offer simple explanations to demonstrate understanding of a story, and begin to answer 'why' questions.

Speaking We will speak in whole class situations, such as focus child time. We will ask questions in a range of contexts and use a range of connectives to connect ideas.

Themes for this term:

Focus children
Being healthy
Spring
Easter
Children's interests

Key text: *Snail Trail*



UNDERSTANDING THE WORLD

Past & Present We will provide opportunities for the children to reflect on memories and experiences from their own past and comment on images of familiar situations in the past.

People, Culture & Communities We will share knowledge of other countries and compare them with the local area.

The Natural World We will continue to find ways to look after our world through reusing, reducing and recycling. We will make more detailed drawings of the changes we see occurring in the natural world.