

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

We will find ways to express our own needs and be mindful of others' feelings.

We will be able to find our own personal belongings and adjust our own clothing.

We will increasingly follow rules with minimal reminders.

We will begin to take turns in role-play and play with several other children.

PHYSICAL DEVELOPMENT

We will move in different ways when playing games, eg. skip, hop, jump, stand on one leg.

We will join in with group games led by ourselves and others.

We will join in with Didi Rugby on Mondays.

We will begin to work with others to carry items together.

We will hold a pen in a comfortable grip so that mark making is more controlled.

We will try to do up zips on coats more independently.

COMMUNICATION & LANGUAGE

We will begin to conduct back and forth conversations with appropriate responses.

We will begin to understand why it is important to listen.

We will begin to take turns with speaking and listening within a small group.

We will try to pronounce the majority of words correctly.

RE

We will say our end of the day prayer and share simple Bible stories.

UNDERSTANDING THE WORLD

We will explore a variety of materials.

We will look at and notice similarities and differences between people.

We will talk about the natural world and notice the change in seasons.

LITERACY

We will continue to work through the Twinkl Phase 1 Phonics programme:

This term's theme of animals will support our learning of sound discrimination, body percussion, rhythm and rhyme, alliteration, and voice sounds.

Hedgehog Class

Early Years Foundation Stage 1

Spring Term 2 2024



EXPRESSIVE ARTS & DESIGN

We will begin to add details to our drawings, such as showing happy or sad faces.

We will adapt song lyrics of familiar songs with support.

We will listen carefully to another singer and try to match their pitch.

We will explore a variety of materials and textures.

Themes for this term:

Animals

Easter

Spring

Children's interests



MATHS

We will continue to work through Master the Curriculum Nursery level, as we learn about numbers 5 and 6:

We will link numerals to amounts, using numerals as labels.

Through play and practical activities, we will begin to understand that numbers are composed of smaller numbers.

We will begin to say the numbers in order.

We will begin to understand that the last number reached when counting is the total amount (Cardinal Principle).

We will investigate height, length, mass and capacity.