Hedgehog Class LTP English overview Purley C of E Primary School

	Autumn Term		Spring Term		Summer Term	
Text/s:	The Little Red Hen The Little Red Hen Red Hen Pelast by Secure Davidness Bustraled by Ossiel Postigate	The giant jam sandwich – Janet Burroway and John Vernon Lord	The Tiger who came to tea – Judith Kerr The Tiger Who Came to Tea	The snail trail – Ruth Brown SNAIL TRAIL RUTH BROWN	Traditional tales Traditional Stories	The train ride - June Crebbin The Train Ride
Genre:	Fiction: Traditional Tales Focus on characters	Fiction: Narrative Focus on writing lists	Fiction: Narrative Focus on writing invitations. Set up class tea party	Fiction: Narrative Focus on creating story maps and writing labels	Fiction: Narrative Focus on story telling skills	Poetry Focus on rhythm, rhyme and repetition
Writing Skills	 Explore mark making. Begin to write their own name. Form prewriting shapes confidently. Form some letter shapes correctly. 	 Form taught lower case and capital letter correctly. Begin to spell CVC words by identifying sounds and then writing the sound with letters. 	 Begin to use capital letters in their writing. Spell commonly used CVC words using their phonic knowledge. Begin to write short sentences. 		 Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others. 	

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Heagenog CI Handwriting:	 Mark making Finger gym – fine and gross motor skills Shapes for writing 	Letter formations			
Speaking and listening (pre-writing)	 Speak in simple sentences to communicate a need. Use vocabulary focussing on their interests and experiences. Ask simple questions. Initiate conversation with a peer or an adult. Use new vocabulary from books and stories. Retell a simple event in sequence. Use full sentences. Ask questions to clarify instructions. Use simple connectives in speech. Use new vocabulary from books and stories. Recite familiar rhymes. Begin to speak in whole class situations, taking turns. Speak and listen with a peer. 	 Use speech to organise activities and overcome conflicts. Show awareness of the listener. Invent their own stories using their knowledge of books and their own experiences (dictating them to adults helicopter stories) Speak in whole class situations. Use recently modelled vocabulary across everyday contexts. Ask questions. Use a range of connectives. Use detail in conversation. Participate in small group, class and 1-1 discussions, offering their own ideas, using recently introduced vocabulary. Offer explanations for why things might happen. Use vocabulary from books such as stories, non-fiction, rhymes and poems. Express their ideas and feelings about their experiences using full sentences, including use of past, present and futur tenses and making use of conjunctions with modelling and support from their teacher.			
Reading for Pleasure:	These are the authors we have enjoyed to Jez Alborough	:his year (2023 – 2024)			

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Eric Carle

Sam Lloyd

Christopher Gunson

Juliet Dallas-Conte

Sue Hendra

Pat Hutchins

Julia Donaldson

R H Benjamin

Brenda Parkes

Eileen Browne

Martin Waddell

Jill Murphy

Dick King-Smith

Anna Hendry

Jane Simmons

Rachel Mortimer

Judith Kerr

Korky Paul

Timothy Knapman

Dawn Apperley

Petr Horacek

Debi Glioi

Kaye Umansky

Tim Hopgood

Paul Bright

Mac Bennett

Nick Butterworth

Roger Hargreaves

Virginie Zurcher

Kathryn White

Francesca Simon

John Vernon Lord

June Crebbin

Non-fiction books shared in class so far:

Insect Body Parts - David Glover

Creepy Crawlies - Peter Scott

Wonderful Earth - Nick Butterworth & Mick Inkpen

Usborne Picture Atlas - Alex Frith

The Rainy Day Book (craft) - Jane Bull

Hedgehog Clas	ss LTP English overview	Purley C of E Primary School	
	Mister Maker Things to Make and Do		