

**Statutory**

# **Statement of Behaviour Principles**

## **Purley CofE Primary School**

**Date of policy: June 2018**

**Review Cycle: Annually**

**Ratified by: Welfare Committee on 20 November 2023**

**Approved By: Full Governing Board December 2023**

**Next review date: Autumn 2024**

**Learn to love, love to learn**



***'Let all that you do be done with love', 1 Corinthians 16:14***

## **Change History**

<b>Version</b>	<b>Date</b>	<b>Description</b>	<b>Change ID</b>
1.0	June 2020	Updated version of the Statement of Behaviour Principles for June 2020.	Clerk
2.0	July 2021	Document has been reviewed by the Welfare Working Group. Change to the format of the document under principles section.	Clerk
3.0	November 2023	Document reviewed by Welfare Committee.	Headteacher

# Purley CofE Primary School

This is a statement of our Behaviour Principles to assist the Headteacher in establishing the school behaviour policy.

The Governing Body has determined these principles in light of the school ethos as a church school, the strategic vision and the needs of the school. All members of the school community should understand and accept the principles on which the behaviour policy is grounded.

## Our School Rules

### **1. Show Love**

We respect the school and everyone in it.

### **2. Show Courage**

We try our best in everything we do and stand up for what is right.

### **3. Show Wisdom**

We make wise decisions in the way that we behave.

## Principles

The principles are based on the school's "Values" and our school rules.

- Our Values are: **Love, Courage** and **Wisdom**.
- The behaviour policy and guidelines should promote good relationships and allow every member of the school community to behave in a considerate way.
- All pupils and staff should be treated fairly.
- The policy should promote positive behaviour, and that sanctions should be applied consistently for unacceptable behaviour, including bullying and violence. A flexible approach as well as different strategies should be considered when children are unable to conform, including where their behaviour comes as a result of events outside of their control
- Every member of the school should feel valued and respected.
- Children should understand what happens if they break the rules and have an opportunity to make amends.
- Parents should be involved at an early stage when dealing with disciplinary issues.
- A multi-agency approach should be used wherever appropriate.
- The behaviour policy should be reviewed and discussed annually with all members of the school community, and children should regularly review the school and class rules.
- Staff should be part of creating a safe and secure environment as well as creating a positive school ethos.
- Staff should be good role models, polite, well prepared and organised. All staff should model positive behaviour and promote it through active development of pupil's social, emotional, and behavioural skills.

- The Headteacher should take the lead in establishing and implementing a positive school ethos, with its accompanying behaviour policy, and promote good behaviour. They should monitor behaviour (including bullying), reporting incidents of a serious nature.
- Staff will respect each other's personal information and data, ensuring appropriate safeguards are in place to support this.
- The role of parents and pupils in creating a positive behaviour environment should be detailed in the Behaviour Policy.
- The role of the governors should be detailed in the Behaviour Policy
- This statement with its accompanying policy should be reviewed annually, and agreed with the governing body.

**Approved**

Chair of Governors: Mrs H Gittins  
Date: December 2023

Headteacher: Mrs A Holland  
Date: December 2023