



Purley Church of England (C of E) Primary School

Pupil Premium Grant Report 2020-2021

Extended from original Financial Year to Academic Year

The Pupil Premium Fund is an allocation of funding provided to schools to support specific children who are vulnerable to possible underachievement. The intended effect of this funding is to accelerate progress, raise attainment and support the pupils in the participation of activities in the wider curriculum.

Number of pupils and pupil premium grant (PPG) received		
Total number of pupils on roll	113	
Total number of pupils on register	14	
Total number post LAC	2	
Total Pupil Premium received 2020-2021		£21,485
c/f		£6,510
Total		£24,995

Summary of PPG spend strategy
Objectives of spending <ul style="list-style-type: none"> • To raise attainment of underachieving and vulnerable pupils to ensure they make better progress • To improve self-esteem and confidence, removing social and emotional barriers to learning • Support the pupils in the participation of activities in the wider curriculum

Desired Outcomes	Strategies	Outcome/Impact
Priority 1 To raise attainment of underachieving and vulnerable pupils to ensure they make better progress Cost £14,000		
Third space learning	(Year 6) Individualised maths online support	Positive start to the programme. Children would recommend for pupils in future years. Staff report increased confidence. Moderate impact of results but greater impact on confidence.
Teaching Assistant Intervention Programmes	SNAP maths, Catch up, Challenge groups	High impact. PPG children accessing have made progress in line with non PPG children
Tutoring for Grammar school entry	Specialist Y6 support	Pupil's application was successful. Excellent progress
Raise attainment in Maths through small group tuition.	Maths specialist teacher. Individual KIRF support	High impact. Accelerated maths progress. 13.29 months progress in 12 months average throughout the school. 19 months progress in 12 months in Years 5 and 6
Support for pupils with dyslexia	Language and Literacy service (LAL)	Pupil's confidence has grown and he has increased engagement with school. Spelling has improved and pupil has additional strategies for self support.
Ensure children are supported in the classroom	Learning mentor	Children who have been previously or currently being supported with interventions were supported and reassured in the classroom. Support with transference of skills. Improved learning behaviours. Pupil voice report children's appreciation of this support

Appropriate resources available to support pupils and staff	Purchase resources	Pupils have accessed materials to support their learning e.g. pencil grips, books. Training manuals for staff giving them a better understanding on how to support vulnerable pupils
Priority 2 To improve self-esteem and confidence, removing social and emotional barriers to learning Cost £10,000		
Children are in school on and ready to work	Breakfast Club Cool Milk	Children are in school on time having had breakfast and ready to work. High impact
Pupils who struggle emotionally are provided with support to talk through their issues in a variety of ways.	Draw and Talk ELSA training ELSA support Friendship groups	High impact on pupils. Children report that the school cares for them as individuals and not only their academic progress. They report that they feel listened to. Children who attend friendship groups rate the provision as 10/10. They have also helped to build up a stronger relationship with the ELSA and pupils are comfortable in approaching her when in need. They quote the support they have had in dealing with friendship issues and anger management that then help them to deal with issues and to concentrate in the class.
Playtime support for vulnerable	Friendship area and Lunchtime wolf Club	Due to the pandemic, bubbles and staff illness, this provision was severely curtailed.
Specialist support for Emotional health issues through the Emotional Health Academy Emotionally vulnerable children and families have been supported as individual pupils and as families	Anxiety management groups Individual parent and pupil sessions. Mondays	Parents and children have been supported for a variety of issues. Parents have been grateful for the signposting to further support. Anxiety, parenting, sibling support, depression are all areas that have been supported, by this process. Parents report that children are eating more healthily and back chat has decreased. Easier to get children to do homework. Children report effectiveness of support at 10/10 High impact on both pupils and parents.
Management of anxiety levels. Sensory breaks	Staffing, resources training	Anxiety is managed and pupils are able to access learning better.
Ensure spending is effective	Interventions organised and monitored. Staff mentored. Educational psychologist visits	All staff in school are aware of the needs of every PPG child. Staff make joint decisions on best support for a child. Children's views are gathered and acted upon. Gathering and producing resources
Aspirations week	Well being award materials and training Values mosaic Speakers	Well being award was granted to the school The school values were revised and a mosaic created by the pupils. Pupils were buzzing with the possibilities ahead of them regarding possible careers. Pupils had an understanding of the cost of living.
Priority 3 Support the pupils in the participation of activities in the wider curriculum Cost £1000		
Raise self esteem Increase parental engagement with the school Equal opportunities	Extra-curricular provision including trips, music lessons, uniform, ABC to read etc.	This has enabled pupils to access extra-curricular provision, visits and workshops. The self-esteem and confidence of the pupils have been enhanced. There is increased engagement with the school.