

Purley Church of England Primary School Long term Planning

| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------------------------|---|---|--------------------------------|---------------------------------|---------------------------------------|--|
| Woodpecker Cycle A | Invaders! Angles, Saxons & Vikings! | Mayan Mayhem! | Metamorphosis: mystical me! | Dambusters: WW2 | Dambusters: WW2 | Tardis: travelling through space & time! |
| Woodpecker Cycle B | Extreme Earth: From polar to desert! | My Space: healthy bodies & our locality | Starship Enterprise | Chim chim cheree: Victorians | Making Waves: waterways of Britain | Ready, set, go! |
| Owl Cycle A | Sticks and Stones | What's 'peaking' out of the Earth? | Walk like an Egyptian | Our Faithful world | Rafting down the river | Which direction? |
| Owl Cycle B | Twit-twoo, who are you? | Bake a better biscuit | Romans on the rampage | Will's Wonderful Words | Cool Composers | Commotion in the Ocean |
| Badger and Hedgehog Cycle A | Take aways | What's that light? | Shall we call a doctor? | Can we keep a dinosaur? | How does your garden grow? | Do I have Paws or Claws? |
| Badger and Hedgehog Cycle B | Ship Ahoy | Shall we have a party? | Up in the air | What's in the box? | Please Miss? | Enchanted Woodland |

Each year there will be a mini whole school topic



Yearly Topic Plan – Woodpecker class, Year (4) 5/6 - Year A

| B 72 | R ^o | | | | | |
|--------------------------|---|---|--|---|--|---|
| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| | Invaders! | Mayan Mayhem | Metamorphosis: mystical | Dambusters: WW2 | Dambusters: WW2 | Tardis: travelling through |
| | Angles, Saxons & Vikings! | , , | me! | | | space & time! |
| English | BWA Yr5 Annie's Antholgy (mission 2) BFG by Roald Dahl | BWA Yr5 Animals in Danger (mission 1) Literacy Shed: Instructions for Father Christmas You're a bad man, Mr Gum by Andy Stanton | Poetry: free verse, limericks, haikus, kennings, calligrams <i>Cloudbusting by Malorie</i> <i>Blackman</i> | Literacy Shed: Flashback (The Piano) Story with suspense (Alma) Goodnight Mister Tom by Michelle Magorian | Non-chronological report (Pandora) Non-chronological report (Science) Goodnight Mister Tom by Michelle Magorian Swanage diaries | BWA Yr5 Theme Park Theft (mission 5) |
| Science | Micro Invaders (microorganisms) | Changes of state, Chemistry | Genes, growing & maturing, puberty & health. Life-cycles of plants & animals. identity, DNA | Genes, growing, adaptation, evolution and life-cycles | Electricity | Forces, gravity, resistance, location and interaction of sun earth and moon |
| Computing | Producing, editing and shari Digital handshake Digital citi Codi | e: using avatars zenship | Collecting, analysing a Photo-stories Presentation skills utilising Selecting appropria | / Research Prezi, PPT, Google Slides | e-safety o Blogs, podcast Online pu Stop-motion | s & websites blishing |
| RE | Are the saints encouraging role models? | Is 'God made man' a good? Exploring the concept of incarnation through the Christmas story. | Do clothes express belief? Exploring how clothing rules can express belief and give people a sense of identity. | Is the resurrection important to Christians? | Can we know what God is like? Exploring different views of God. | Does it matter what we believe about creation? |
| History | Anglo Saxons, Vikings and Scots | Mayans | No focus | WW2 | WW2 | Galileo/Isaac Newton Great space race |
| Geography | Where did they come from? European study | South American study | No focus | Europe Russia | WW2: world-wide involvement (Pearl Harbour, America) Location of world countries | Longitude and latitude |
| Design and Technology | Viking shields Longboats | Packaging & graphic design | No focus | Creating spit-fire planes Creating bomb shelters and testing strength | No focus | No focus |
| Art and Design | Patterns & print-making | Packaging & graphic design | Portraiture & figurines | Propaganda Blitz art | Spitfire art | Dali's melting clocks Looking to the future pictures |
| Music | Viking chants & rhythms Don't stop believing | Mesoamerican music | Jazz 1 | Freestyle | Feel my love | Production |
| Languages | KS2 Primary French Greetings and initial conversational phrases | | KS2 Primary French Body parts and actions | | KS2 Primary French Simple stories and songs | |
| PSHE | Devising a class charter Gifts and talents/Exploring feelings /Working cooperatively Communication skills Role models | Different types of friends Conflict resolution Managing anger Anti-bullying First Aid | SRE: talking about puberty SRE: puberty and hygiene The concept of well-being Being an effective learner Role models | Differences of opinion Agreeing and disagreeing Risky choices /Standing out from the crowd / Being assertive /Anti-bullying | Differences of opinion Agreeing and disagreeing Risky choices Standing out from the crowd Being assertive /Anti-bullying | Anti-social behaviour Rules and laws Voting and debating Having a say in the school community /Fund-raising |
| Physical Education | Tag Rugby Real PE | Tag Rugby Real PE | Dance Netball | Dance Football | Swimming Gymnastics Cricket | Athletics Tennis |



Yearly Topic Plan – Woodpecker class, Year (4) 5/6 - Year B

| de River | | | | | | |
|--------------------------|--|--|--|--|---|--|
| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| | Extreme Earth: From polar to desert! | My Space: healthy bodies & local area study! | Starship Enterprise | Chim chim cheree: Industrial revolution | Making Waves: waterways of the UK | Ready, Set, Go! |
| English | There's a boy in the girls' bathroom | Pigheart Boy BWA Goldilocks Newspaper report: Pigs trial | Pigheart Boy BWA Chronological report: the lego story | Carrie's War | Introducing significant authors: JK Rowling Anthony Horrowitz | Introducing significant authors: Sophie McKenzie Joss Stirling |
| Science | Animals, including humans: Diet and lifestyle. | Animals, including humans: Dissection, heart, circulation | Researching scientists and their discoveries | Properties of materials | Light & Sound | Changing Materials: Changes. |
| Computing | Exploring Google Earth Producing, editing and sharing information and media e-safety Effective presentation Adobe spark: creating postsWord clouds | Producing, editing and sharing information and media Interactive guides of our local area | Research & present / Spreadsheets / Using collaborative mindmaps / IPad 101 / Understanding and teaching photo and video potential / Communication options | Creating an ibook Kaleidoscope art | Making a website Stop-motion animation | Game creation in kodu |
| RE | What can we learn from people of faith today? | Incarnation | People of faith | Feeling Inspired The work and person of the Holy Spirit | No focus | Faith and salvation |
| History | No focus | History of medicine Famous people | Famous breakthroughs in history | Industrial revolution Victorians | History of Britain's waterways and development of urban dwellings Corfe Castle | No focus |
| Geography | Physical and human geography relating to extreme earth | Local area study | No focus | UK towns and cities | Knowing & locating counties, towns & features of UK. History of Corfe Castle | Using maps, atlases, globes Using compass & grid ref Use fieldwork |
| Design and Technology | Design, create and evaluate earthquake-proof structures | No focus | Design, create, evaluate, package | and promote fidget spinners | 'Technology that ha A study of Chinese techr | |
| Art and Design | Hurricane art Big Wave: Hokusai | Portraiture & figurines | Promotional design | Victorian silhouettes William Morris designs | Water-colours Monet's water lillies | Sport art Action figures Spheres – sporty balls |
| Music | New Year Carol Benjamin Britten | No focus | Jazz 2 | No focus | Fresh prince | Production |
| Languages | | le monde and snowman story | KS2 Tout le Traditional tales includir | | KS2 Tout Birthday v | le monde ocabulary |
| PSHE | Devising a class charter Understanding democracy Environmental awareness and responsibility Cllimate change Sustainability issues | Drugs Ed: risk taking and dealing with pressure Drugs Ed: legal and illegal drugs smoking , alcohol Keeping safe in my local area: say no to knives Anti-bullying | Earning money Value for money Lending and borrowing money Achieving goals Deductions and expenses Poverty | Rich and poor nations Trade across the world Global footprints Food shortages and hunger Fairness and responsibility Reporting the news | National, religious and ethnic identities in the UK Different types of relationships Stereotyping and judgement Put-downs and conflict Ending friendships Forgiveness | SRE: puberty and reproduction SRE: relationships and reproduction SRE: being a parent Common responses to change Transition and moving on |
| Physical Education | Cross Country Rounders Athletics | Football Tag Rugby | Dance Netball | Cross Country Gymnastics | Athletics Cricket | Athletics Tennis |



Yearly Topic Plan – Owl class - Year 3/4 - Year A

| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------------|--|--|--|--|--|--|
| | Sticks and Stones | What's 'peaking' out of the Earth? | Walk like an Egyptian | Our Faithful World | Rafting Down The River | Which Direction |
| English | Adventure Stories- plots for animated films BWA yr 4 mission 4 | Recount in the form of a diary. non-chronological report in the form of a magazine article | Persuasive writing/advertising poster to advertise a holiday resort effective guide book entry | Stories from other cultures and oral retelling | River Poetry – Adventure stories part 1 | Board Games- creating a setting and characters roles |
| Science | Plants requirements for life | Change of State / Water Cycle | Forces and magnets | Nutrition, digestion, food chains | | Electricity |
| Computing | How the internet works | E-safety | Hour of code (code.com) | Digital communication | Digital music | Google maps Geocaching |
| RE | 2a.1 Creation Humans in the image of God. The fall Adam and Eve | 2a.1 DD Creation Ten Commandments Consequences | 2a.2 People of God What's it like to follow God? Noah weddings promises | How does the Christian faith compare to the Muslim faith | 2a.3 Incarnation Holy trinity Baptism | Should believers give things up? |
| History | Changes in Britain from the Iron age to the stone age Stone Age | | Ancient Egyptians | | No History Focus | |
| Geography | | Mountains, volcanos earthquakes | Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied | Use maps, atlases, globes and digital/computer mapping to locate countries around the world – cross curricular English | Rivers – How they are formed, Identifying key rivers of UK and our wider world | Mapping skills, locating countries, compass points, symbols and keys Local study |
| Design and Technology | Stone age houses | | Egyptian headdress | Using weaving create a miniature Islamic prayer mat | | Gears and pulleys |
| Art and Design | Cave painting using natural resources | Volcano art | Clay cartouche, papyrus, Egyptian necklace | | On location River art | |
| Music | Charanga - Glockenspiel1 | | Charanga- Free style/Egyptians | Yr3 Violins Charanga- Let your spirit fly | Yr 3 Violins | Yr 3 Violins Charanga- Glockenspiel 2 |
| Languages | KS2 Primary French simple conversational language. Vocabulary focus: numbers, colours and body parts | | | Simple conversational language. Vocab focus: Animals and Easter | Simple conversational language. Vocab focus: Animals and weather | Simple conversational language. Vocab focus: Animals and weather |
| PSHE | New beginnings/ feelings and relationships Choices | Global response to natural disaster/ Carbon footprint Communities – belonging to a family, family relationships | Living/working cooperatively. Managing incompatible feelings Dealing with worries Supporting each other | Money matters: Charity work | Friendship: Falling out The importance of friends Managing conflicts | Moving on Managing change Positive/unwelcome change Growing up/Body changes Wishes and dream |
| Physical Education | Tag Rugby Real PE – Personal skills | Tag Rugby Real PE Coordination | Egyptian dance Netball | Football Real PE | Cricket | Rounders |



Yearly Topic Plan – Owl class, Year 3/4 - Year B

| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------------|---|--|--|---|--|---|
| | T'wit Twoo | Bake a better biscuit | Romans on the rampage | Will's Wonderful words | Cool Composers | Ocean Commotion |
| English | Non-fiction Owls | Historical recount -Guy Fawkes Letter writing- remembrance Instruction Writing/Persuasive writing / historical chronological reports | Stories with a dilemma; Literacy shed unit –Rukus Legends – Romulus and Remus | Shakespeare plays - Tempest, Macbeth and Midsummer night's dream. Newspaper reports/current affairs/tempest | Literacy shed units _ Fantasia and So Good to me How music impacts on films, using film and music to create narratives | Persuasive writing—letters Poetry—ocean themed Reading text—The day the whale came – Michael Morpurgo |
| Science | Classification(living things0 Food chains and Light | Nutrition, digestion and teeth | Rocks | Our skeleton, bones and muscles | Sound | Fossils, diff between sand and soil, classification keys to group marine life, recognise how habitat can be affected by pollution. |
| Computing | How the internet works | E-safety Collating, evaluating, analysing data | Hour of code (code.com) | Digital communication | Digital Music | Digital mapping |
| RE | 2a.4 Gospel Disciples | 2a.3 DD Incarnation God Jesus as light of the world | Is a holy journey necessary? Christianity/ Hindu/Muslim | 2a.5 Salvation Good Friday Last supper Lead Easter service | 2a.6 Pentecost Holy spirit | Are Jewish/Muslim children free to live as they wish? |
| History | | A local history study/Huntley and Palmers | The Roman Empire and its impact on Britain | The life of William Shakespeare How was theatre portrayed during his time? | The history of music Devise historically valid questions about change. | |
| Geography | Use maps, atlases, globes and digital/computer mapping to locate Owl habitats | | Silchester Field work/ local regional settlements | | | Use maps, atlases, globes and digital/computing mapping to locate oceans of the world and the countries on their shorelines. |
| Design and Technology | Sewing -Owl focus | Cooking -biscuits | | | | Art and sculpture relating to the ocean incorporating plastic bottle s |
| Art and Design | | Packaging for biscuits | | Globe theatre art Collaborative Shakespeare portrait | Creating art work from musical compositions | As above |
| Music | Charanga - 3 little birds | | Charanga – freestyle/Romans | Yr3 Violins Charanga- passion play | Yr3 Violins Charanga — Mamma mia | Yr3 Violins |
| Languages | | French- simple conversational language. Vocab focus: numbers and Christmas | French- simple conversational language. Vocab focus: numbers and body parts | French- simple conversational language. Vocab focus: numbers to 20, family and pets | French- simple conversational language. Vocab focus: numbers to 30, school | French- Simple conversational phrases. Numbers to 30Vocabulary Focus – School and Weather |
| PSHE | New beginnings/ feelings and relationships Choices | Advertising/consumer power Staying healthy Drug ed- risk of taking Smoking and alcohol | Overcoming barriers to reach goals British values – democracy Voting and debating Human rights Children's rights | It's ok to be me! Stereotyping – recognising and challenging Gender stereotypes Prejudice- recognising and challenging | Representation – local council Volunteering Having a say in the school community Keeping safe in the local area- say no to gangs | Moving on Managing change Positive/unwelcome change Growing up/Body changes Wishes and dream Looking after our world |
| Physical Education | PWA | PWA | PWA | PWA | PWA | PWA |



Yearly Topic Plan – Badger class, Year 1/2 - Year A

| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------------|--|--|---|---|--|---|
| | Take aways | What's that light? | Shall we call a doctor? | Can we keep a dinosaur? | How does your garden grow? | Do I have Paws or Claws? |
| English | Instructions Stories from other cultures | Explanations/ Recounts Traditional tales - Cinderella | Ahlberg- Happy Families Humorous verse | Fantasy worlds Where the wild things are Non-fiction texts Riddles | Poetry Stories with familiar settings | Information texts Dictionaries/glossaries/indexes Instructions Stories with pattern language |
| Science | Importance of exercise Healthy food | Our senses Materials and their properties | Human body/ hygiene/ exercise | Carnivores, herbivores, food chains, living/dead | Senses, common plants, plant growth | Common animals, habitats Geog link |
| Computing | E safety Using the internet | Creating and publishing/ communicating online | Using data | Programming and control | Modelling and simulations | Digital media |
| RE | God What do Christians believe God is like? | Incarnation Wise men | Should everyone follow Jesus? Rabbi/Vicar/Immam | Are some stories more important than others? | Creation Genesis1 God as creator Shabbat | Can stories change people? Christianity/Judaism/Muslim |
| History | | Bonfire Night Fire of London | Florence Nightingale, Lister/ Victorian remedies | Passage of time | | |
| Geography | Maps of the UK - identify coastal areas Seas around the UK Compare and contrast the Uk with a non-European country | | Local features- street, pavement etc | | Geographical skills and fieldwork Plant hunt in the school grounds Maps of the school using a simple key | Name and locate the world's 7 continents and 5 oceans) Devise a map – use points of the compass and locational and directional language (near and far, left and right) to describe the location of features and routes on a map. |
| Design and Technology | Food/ nutrition | Tudor Houses Christmas moving pictures | Cooking and nutrition Make a healthy smoothie | | Sewing – lavender bags | |
| Art and Design | Foreign Art | Colour and Pattern Paul Klee | Portraits of Florence Nightingale | Sculpture – Clay models | Georgia O'Keeffe – flower art | Eric Carle style animal art Camouflage colours Animal collage |
| Music | Music from different cultures | Texture | Silence and timbre | Dynamics/ tempo | Duration | Carnival of the animals Dynamics, tempo, timbre |
| PSHCE | New beginnings (Seal) Devising a class charter Problem-solving Looking after each other Happy playtimes Making choices Responsibility School council | Getting on and falling out Managing anger, Anti-bullying Love, Hazards at home Road safety ,Diversity – Diwali Human rights – disabilities School council | Drugs Ed: medicines household substances Feeling safe: real and imaginary hazards Anti-bullying (LCP and Seal) School council Going for goals | Our likes and dislikes (LCP) Feeling proud Being special Recognising worries Staying calm and relaxed Standing up for myself School council | Relationships (seal) Asking for help, Feeling loved and cared for, Managing uncomfortable feelings – Dealing with worries Supporting each other School council | Listening effectively Expressing opinions Knowing right and wrong(LCP) Needs of living things - looking after animals (LCP) School council |
| Physical Education | Dance Real PE – multi skills | Dance Real PE – multi skills | Real PE – multi skills | Dance Real PE – multi skills | Multi-skills | Multi-skills Interpreting music through Dance (Carnival of the animals) |



Yearly Topic Plan – Badger class, Year 1/2 - Year B

| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------------|--|--|--|--|---|---|
| | Ship Ahoy | Shall we have a party? | Up in the air | What's in the box? | Please Miss? | Enchanted Woodland |
| English | Stories form other cultures | Instructions Stories following patterns | Non -fiction – explanations, dictionaries, glossaries Narrative | Riddles and Poetry Stories by the same author | Recounts and explanations Traditional stories | Wind in the Willows |
| Science | Reptile, fish, amphibians | Changing materials | Seasons and weather | Materials | Materials around the school | Habitats/ plants |
| Computing | Using the internet E -safety | Creating and publishing Sending emails | Using data e safety | Programming and control | Modelling and simulations | Digital media |
| RE | Is everybody special? | Incarnation Advent/Diwali/Thankfulness | Gospel Good news/ Friendship/Forgiveness | Salvation Easter emotions Meanings and symbols | Should you wear religious symbols? | Do we need shared special places? Judaism |
| History | Pirates | Guy Fawkes | Sir Francis Beaufort | My timeline/ memory box | Victorian education History detectives from fairy tales | |
| Geography | Continents, oceans, compass directions | Addresses | Weather/ aerial photography | | Capital cities of UK and seas, Local area – maps | Field work Symbols and keys |
| Design and Technology | Boats | Cooking- birthday cakes | | Make Jack in boxes | | Wheeled caravans |
| Art and Design | | Colour | Berndaut Smilde – The Cloud Maker Collage | Drawing Julia Donaldson book covers | Observational drawing | Andy Goldsworthy |
| Music | Harvest festival/ sea shanties | Party music performance | Pitch and rhythm Charanga | Silence and structure | Nursery Rhymes, pitch, solffa | |
| PSHE | Devising a class charter Getting to know each other Communities we belong to(LCP) Saving energy around the school School council | Foods from around the world Customs and rituals Special day foods and celebrations School council Going for goals | Pollution Special people People who help us Feeling lonely Different kinds of families Difficult choices - moving home People and places around the world School council | Recycling How much chocolate do we eat? Where does chocolate come from? Fair trade principles School council | SRE: keeping clean SRE: growing and changing SRE: families and care Looking after our teeth Staying healthy Setting a simple personal goal School council | SRE: differences: boys and girls SRE: naming the body parts Being unique Making change happen Changing our behaviour School council |
| Physical Education | Real PE – Multi skills | Dance | Real PE – Multi skills | Dance – Jack in the boxes Music doll Real PE – Multi skills | Country dancing | Athletics Real PE – Multi skills |